



# San Diego Unified School Options Guide 2021-2022



Quality Schools in Every Neighborhood for a **#BetterSD**

# WELCOME

Welcome to the San Diego Unified School District and our 2021-22 Enrollment Guide. We're proud to serve the best students in California, and we are honored to provide your family with a world-class education.



Across San Diego Unified, you will find that our neighborhood schools put the health and safety of all students as our number one priority.

Beyond strong academics and top-notch teachers, the foundations of a San Diego Unified education include: access to the arts and music in every school; advanced technology, offering every student access to laptop computer; scholarship-level athletics in high school and a focus on health and wellness at every grade; and an education in leadership and civic responsibility. These are the commitments we make to all students and to every family.

We encourage parents to be our partners in the education of their children and 95 percent of our schools have a PTA, a parent-led foundation, or a parent center for families to meet regularly. Please consider this guide an invitation to connect with your neighborhood school. On behalf of our entire team of outstanding teachers, talented administrators and dedicated support staff, thank you for taking the time to learn more about your San Diego Unified school options. Together, we are working to make sure every student graduates with the skills, knowledge and passion necessary to meet their goals in the communities we serve. Together, we are building a better world for everyone, and I encourage you to follow along with our work at #BetterSD.

Thank you!

A handwritten signature in black ink that reads "Cindy Marten". The signature is written in a cursive, flowing style.

Cynthia "Cindy" Marten

*Superintendent, San Diego Unified School District*



# QUICK FIND GUIDE

# Quality Schools in Every Neighborhood

We are so grateful for the thousands of San Diego students and parents who have shared their hopes for the future with us. This guide has been shaped by those dreams. For ease of use, it is separated by grade level to help each student choose where to begin their journey through our school community. This year, you will find special badges to highlight topics parents have told us matter most to them.

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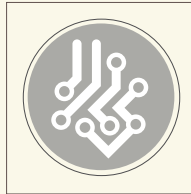
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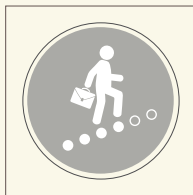
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SCIENCE, TECHNOLOGY, ENGINEERING, ARTS AND MATH (STEAM)



# YOU BELONG HERE

On behalf of the Board of Education, I would like to thank you for taking the time to learn more about the exceptional educational opportunities the San Diego Unified School District offers every student. We are proud that our school system holds academic excellence and equity at its core, while also putting the health and safety of students and staff as our top priority. We are dedicated to meeting the needs of all students - from early learning through high school - and I am confident when I say that you and your family belong in a San Diego Unified school.



You may have noticed that our schools look dramatically different than they did even a few years ago. Thanks to strong support from the communities we serve, San Diego Unified is in the midst of an \$8.4 billion renovation program to upgrade every school in the district. Many schools feature state-of-the-art performing arts spaces, technology labs and athletic facilities. Our students also have access to their own laptop computers.

No matter your circumstances, you belong in San Diego Unified. Overall, our students have led the state in many measures of academic success. Together, we are building a better city with world-class schools, where all students feel welcome. Please find out more by following us online at #BetterSD. Thank you for being part of the future at San Diego Unified.

Sincerely

A handwritten signature in black ink that reads "John Lee Evans".

**John Lee Evans**  
*President, Board of Education*

# HOW TO ENROLL:

All pupils who are residents of San Diego Unified School District (SDUSD) are guaranteed enrollment in their neighborhood school, capacity permitting. School Choice applications for TK through 12th grade are only necessary if you want your child to attend a school other than your neighborhood school, or if you reside outside of SDUSD boundaries.

Late applications are accepted but receive no weighted priority and are processed in date/time order of receipt.

Please note that there is no appeal process for the Choice lottery results.

## AGE OF ENROLLMENT

Applicants for kindergarten must be 5 by September 1, and applicants for Transitional Kindergarten (TK) must be 5 by December 2. Pupils new to the district and returning pupils are enrolled in accordance with California Education Code birthdate requirements and the district's Board Policies and Administrative Regulations for promotion/acceleration/retention.

## VOLUNTARY ENROLLMENT EXCHANGE PROGRAM (VEEP)

VEEP offers limited transportation to encourage students from one community to attend approved pattern schools outside their neighborhood. Eligibility is determined by the student's geographic elementary school of residence, regardless of school of attendance, and by space availability. The program is open to middle and high school students residing within a specific boundary of a school that has an approved VEEP pattern. For more info please visit: [sandiegounified.org/neighborhood-schools-and-enrollment-options](http://sandiegounified.org/neighborhood-schools-and-enrollment-options).

## INTERDISTRICT ATTENDANCE PERMIT

Students living or moving outside of the SDUSD must be accepted via Choice, and then have an approved Interdistrict Attendance Permit on file with both the district of residence and district of enrollment. Parents must first submit the permit application to the district of residence, and then to the district of enrollment for approval, in order for enrollment to be complete. Submit permits to SDUSD via email to [jap@sandi.net](mailto:jap@sandi.net). Once a student is accepted by a school, the parent must complete an Interdistrict Attendance Permit (IAP) and submit it to the district of residence. The same IAP must be then submitted to SDUSD, and approved, in order for enrollment to be complete. Approval of an IAP means a student has a valid reason to enroll, and has been accepted into SDUSD. It is important to note that some district schools cannot accommodate interdistrict students due to limited capacity. Transportation is not provided to students enrolled from out of district. Pupils enrolled with IAPs must maintain good grades, conduct, and attendance or their IAP can be revoked.

## LANGUAGE PROFICIENCY REQUIREMENTS

New students to schools with language programs may be

required to meet foreign language competencies.

## MAGNET SCHOOLS PROGRAM

Magnet schools offer students the opportunity to learn in an environment geared toward their passion and skills. Unique programs include Science, Technology, Engineering, Art and Math (STEAM), Creative and Performing Arts, International Baccalaureate Studies, and Language Immersion, among other options. Magnets provide in-depth, innovative learning opportunities while meeting rigorous Common Core State Standards, Next Generation Science Standards, and/or California State Standards. Students committed to a specific theme are given first priority to continue in that theme (continuity) as they progress from elementary to middle to senior high. Limited transportation is available to some Magnet schools.

## PRIORITIES

All on-time applications are sorted by specific priorities, including residence. For more information please visit: [sandiegounified.org/neighborhood-schools-and-enrollment-options](http://sandiegounified.org/neighborhood-schools-and-enrollment-options) and select Enrollment Priorities.

Priority weight is applied to Choice applications that are submitted before the priority deadline, and only to Choice #1.

### Priorities include those for:

- Families who move out of an attendance area, remain in the boundaries of SDUSD, and wish to remain enrolled in the current school
- Families who move out of an attendance area, move outside of the boundaries of SDUSD, and wish to remain enrolled in the current school
- Concurrently applying siblings into one school or to more than one school within a cluster
- Residents within SDUSD coming from other school systems such as private, charter, and home school

## SENIOR PRIORITY FOR HIGH SCHOOL STUDENTS WHO HAVE A CHANGE OF RESIDENCE

Senior priority is available only to students in good standing who move during the 11th or 12th grade school year and who continue to attend the same school, allowing them to graduate with their classmates. The student does not need to submit a School Choice application. This priority is contingent on sufficient space in the school, transportation guidelines, and the principal's approval. If the student has moved to another district, an interdistrict attendance permit must be completed.

## SERRA AND MADISON CLUSTER MIDDLE SCHOOL OPTIONS

Fifth-graders residing in the Serra Cluster may choose to enter either Farb or de Portola Middle School. Fifth-graders in the Madison Cluster may choose either Creative Performing Media Arts (CPMA) or Innovation Middle School.

## SPECIAL EDUCATION

Students receiving Special Education services may submit a School Choice application online. There is no special priority provided. The availability of some Special Education services may vary from school to school. Pupils accepted to a site that does not offer the appropriate setting per the students' Individualized Education Program (IEP) may be offered a different school site.

Transportation provided per an IEP as a related service is only provided to the pupil's school of residence, or school of assignment by the Special Education department. It is not provided to a school of Choice. Parents who apply to a school other than the resident school or school of assignment waive the right to transportation as a related service.

## SPECIALIZED HIGH SCHOOL COURSES

The district gives priority to high school students wanting a special course not offered at their neighborhood or current high school. The request is handled on a case-by-case basis. Requests should be sent to [eoptions@sandi.net](mailto:eoptions@sandi.net) by the priority application deadline.

### The following applies to requests for a specialized course:

- Available to high school students only
- Student must have prior studies in the subject area
- Student may attend the school only while enrolled in the course
- School must have available space in the course
- Requests will not be granted at magnet schools
- Requests should be sent to [eoptions@sandi.net](mailto:eoptions@sandi.net) prior to the Choice deadline

## TRANSFERS

Students who enroll in a program should remain in the school for the school year for which they enroll. Changing schools can impact a student's eligibility for athletics. For immediate athletic eligibility contact the district Athletics Office at (619) 725-7126. Students may return to the resident school during the first three weeks. After the first three weeks of the school year, students wishing to return to the neighborhood school must submit a Request to Return to Neighborhood School form to the school of residence, and have the principal's approval to return. The transfer request only allows the student to return to the resident school. Students who transfer from the non-resident school and then wish to return must resubmit a School Choice application, and are subject to all enrollment eligibility and other criteria.

## TRANSPORTATION

School bus transportation is limited and may be available to select magnet and VEEP receiving sites. Minimum rider-

ship and distance out requirements apply. Some neighborhoods provide intracluster transportation. Please visit the Transportation website for current bus service information at [sandiegounified.org/transportation-services](http://sandiegounified.org/transportation-services).

## CLUSTERS

Every San Diego Unified high school offers college and career "pathways" aimed at preparing students for a successful future. Pathways provide students with rigorous academic and career/technical education courses in high-skill, high-wage, and high-growth fields. By combining quality classroom instruction with work-based learning experiences, pathways emphasize both college and career preparation. Students are guaranteed access to the high school serving their community, although they may also qualify for other options. To begin preparing even the youngest learners to be successful in high school, neighborhood elementary and middle schools may offer classes aligned with the pathways emphasized by their local high school. These cohesive communities of neighborhood schools are typically called school "clusters."

## MILITARY FAMILIES

We offer special support to our military families who may apply for Choice outside of the priority window and receive Choice enrollment on a space-available basis.

## NEW ENROLLEES TO DISTRICT

San Diego Unified now offers new, added priorities in the Choice application process, including priority for families who move out of an attendance area to continue in the current school, priority for co-applying siblings in a school, and/or cluster, and a priority for any resident families who are new to the SDUSD system (such as Charter, private, or home schooled students).



## NEIGHBORHOOD SCHOOLS AND ENROLLMENT OPTIONS OFFICE

Copies of this catalog are available in Spanish, Somali, Tagalog, and Vietnamese.

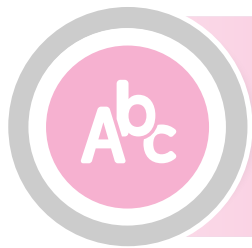
4100 Normal Street, Annex 12  
San Diego, California 92103-2682

Phone: (619) 260-2410

Choice: [eoptions@sandi.net](mailto:eoptions@sandi.net)

Interdistrict Attendance: [jap@sandi.net](mailto:jap@sandi.net)

Available for Personal Assistance: 9:00 am to 4:00 pm



# Program Overview

San Diego Unified School District provides a foundation for learning, both academically and socially through Early Learning programs. Early Learning provides early learners with age-appropriate learning opportunities in language and literacy development, interactive writing, mathematics, science, physical movement, and visual and performing arts.

San Diego Unified School District's Early Learning programs provide children with the critical foundational skills, strategies, and experiences that promote success in school. With a robust continuum of learning, families have the opportunity to enroll their age-eligible four year old student within the TK/4 program. The TK/4 program is a full day program aligned with the school calendar, supported by a team-teaching model, which includes a credentialed TK teacher and Early Childhood permitted teacher. A part day blended program offers three-hour morning and afternoon sessions that is inclusive of general and special education students. The part day blended program is taught by both the Early Childhood Education teacher and Early Childhood Special Education teacher. Additionally, Early Learning programs support the Early Childhood Separate Setting classrooms for students with specialized learning needs.

Early Learning programs enroll year round. There are over 56 Early Learning program sites with various schedule options. Typically, priority registration for returning students begins in May for the next school year. Early Learning programs operate for 10 months out of each year. Options include full

day through TK/4, 3-hours within part day blended preschool, and a 6-hour program at Central Elementary. Students must be age four by December 1, to enroll for TK/4, or age three by December 1, or on the child's third birthday, to register for part day blended programs.

Early Learning is a state-funded program offering options for families to enroll their children in free early learning and care. Required documentation is necessary at the time of registration to determine eligibility. These requirements include proof of income, family size, and proof of residency. Families may express interest and apply for any school location throughout the district. If you would like to apply for one of these programs, or are in need for personal assistance with applications, please contact Early Learning Program Enrollment at (619) 260-2450, or [earlychildhood@sandi.net](mailto:earlychildhood@sandi.net).





*For information on the learning foundations, curriculum and standards, and developmental continuum supported through TK/4, please visit the [Early Learning webpage](#) located on the district website, or email [earlylearning@sandi.net](mailto:earlylearning@sandi.net)*

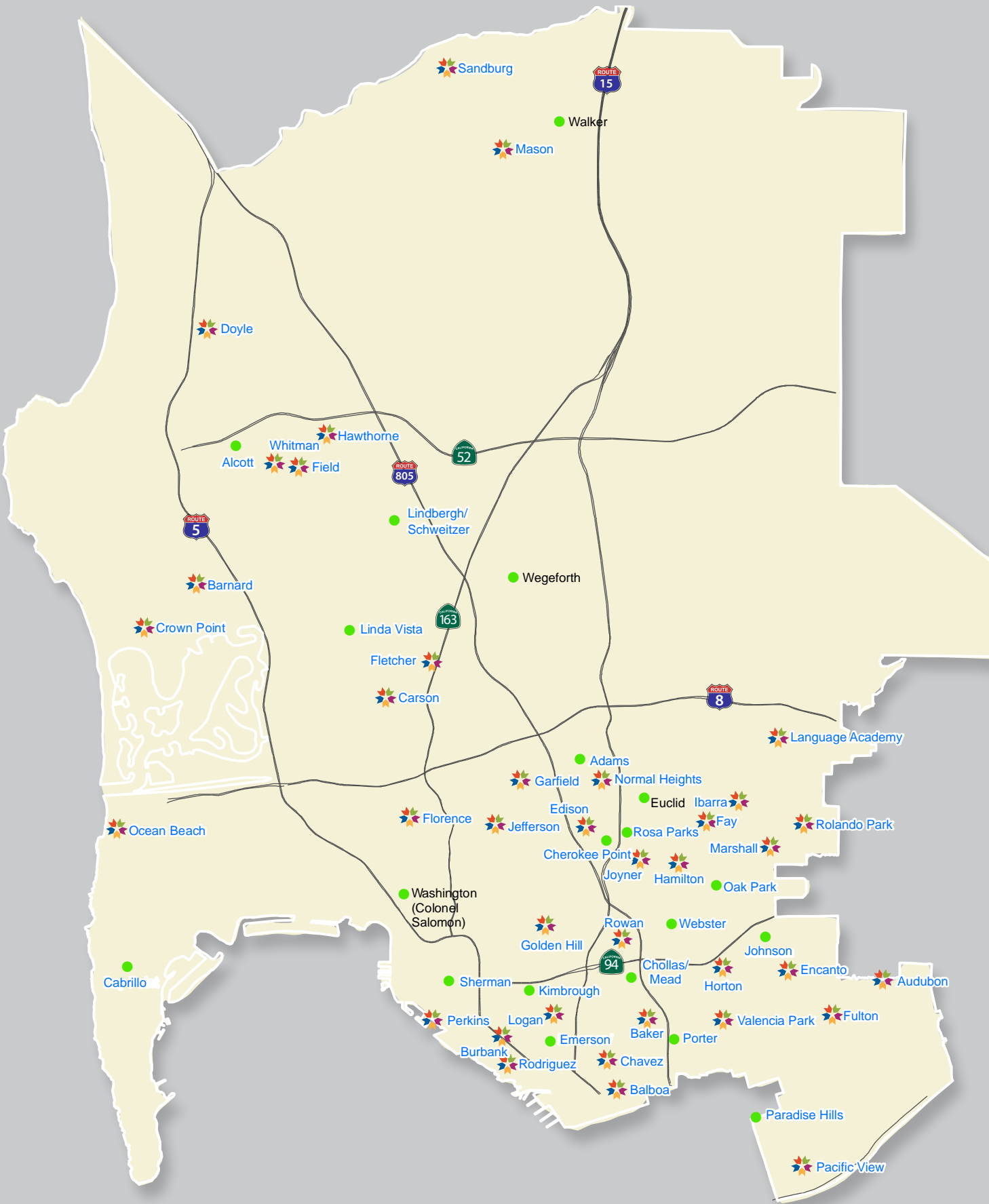


# SAN DIEGO UNIFIED SCHOOL DISTRICT

## Early Learning

|   |                           |
|---|---------------------------|
|  | TK/4 Commingle            |
|  | TK/4 and Part Day Blended |

Early Learning programs offer continuous enrollment opportunities throughout the school year. With over 56 program locations and various options, SDUSD is committed to the growth and development of early learners. Priority registrations begin in May for the next school year.





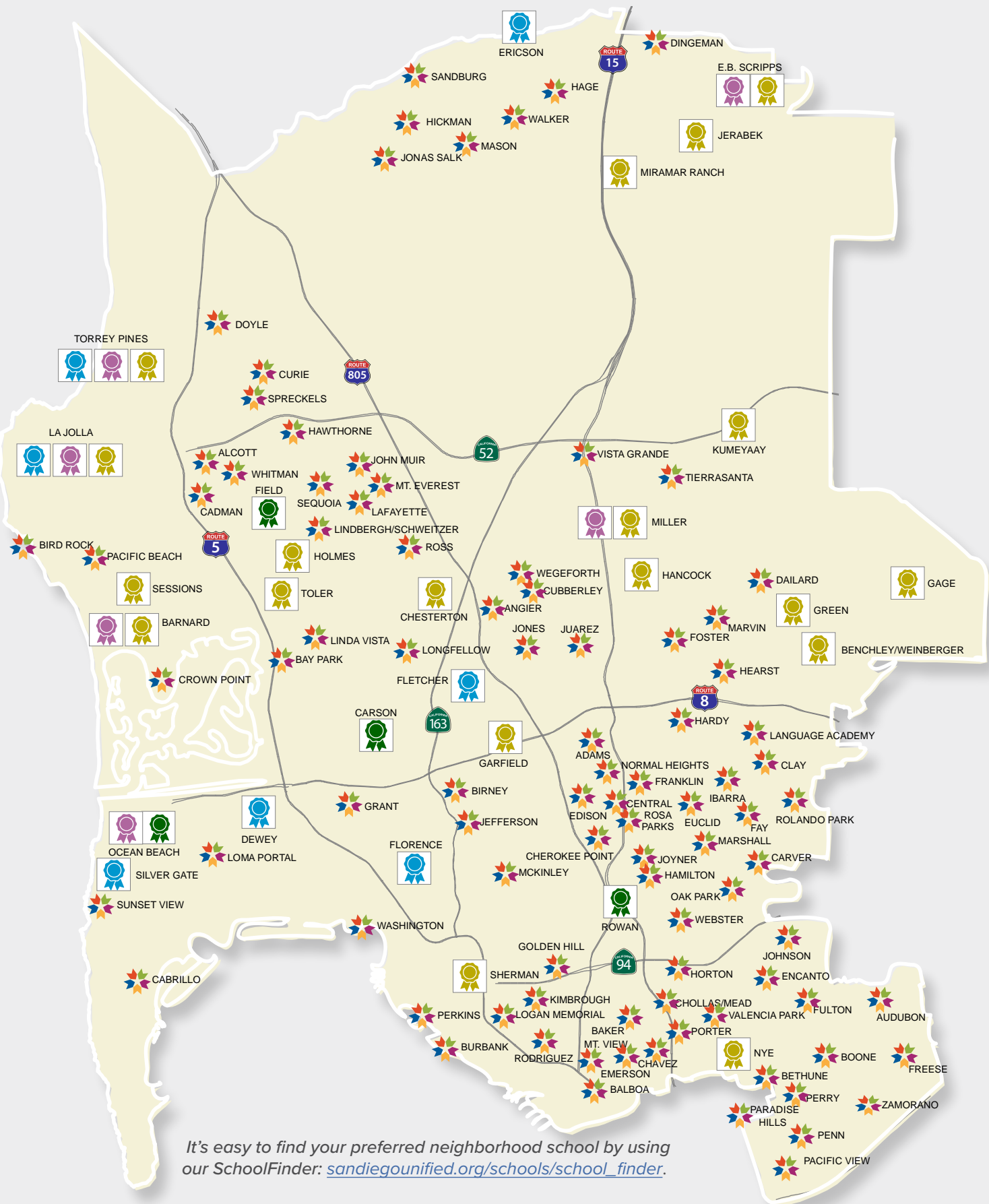
Students start their K-12 academic journey through San Diego Unified in one of our many outstanding neighborhood elementary schools. In comparison with schools in other American cities, San Diego Unified elementary and middle schools have demonstrated superior academic progress in recent years. (Source: “San Diego students stand out nationwide with test score improvements,” by Lauryn Schroeder for the Union Tribune, April 10, 2018.) Elementary school is an opportunity for students to begin exploring their world and interacting with the academic subjects that will shape their future. All elementary schools offer access to the arts and music. Most also provide extended care options to support working parents. We encourage every parent to schedule a tour of their neighborhood school to learn more about the programs and opportunities that are available. Tours are available at [tours@sandi.net](mailto:tours@sandi.net).





# SAN DIEGO UNIFIED SCHOOL DISTRICT

## Elementary & K-8 Schools



|  |                          |
|--|--------------------------|
|  | Quality Schools          |
|  | California Gold          |
|  | National Healthy Schools |
|  | National Blue Ribbon     |
|  | California Distinguished |

It's easy to find your preferred neighborhood school by using our SchoolFinder: [sandiegounified.org/schools/school\\_finder](http://sandiegounified.org/schools/school_finder).





# Academic Excellence

## Academic Excellence Awards

|   |   |   |   |
|---|---|---|---|
|  |  |  |  |
| CALIFORNIA<br>GOLD RIBBON   | CALIFORNIA<br>DISTINGUISHED   | NATIONAL<br>BLUE RIBBON   | US NEWS & WORLD<br>REPORT   |
| 19  | 13  | 9   | 16  |

The San Diego Unified School District is proud to call itself one of the top large urban school districts in the United States. Measures include our top scores on state and national tests, and our leadership in areas such as academic excellence, technology, the arts, and student health.

Strong academics are at the core of our mission to make sure every child graduates ready to succeed in college, a career, and the community where they live. We have acted to raise graduation standards and students have responded by achieving the highest graduation rate of any big-city district in the state. We have schools across the city that offer Science, Technology, Engineering, Arts, and Math (STEAM) programs, International Baccalaureate® (IB) instruction, Advanced Placement (AP) courses, courses for college credit, and dual-language classrooms.



## Global Citizenship

### BENCHLEY/WEINBERGER COMMUNICATIONS MAGNET

6269 Twin Lake Drive | (619)-344-4000  
[benchleyweinberger.sandiegounified.org](http://benchleyweinberger.sandiegounified.org)

Benchley/Weinberger is a dynamic, high-performing, California Distinguished School with a focus on achievement through communication. Our goal is for all children to develop a passion for learning by providing a challenging curriculum and teaching high-level communication skills across all content areas by way of technology, collaborative conversation, project-based learning, and the arts. Children experience rigorous, common core standards-based lessons, specifically designed to meet the needs of every student. Benchley-Weinberger offers a schoolwide GATE program to all students.

Our ethnic diversity promotes a positive awareness and understanding of many cultures by way of our “School with Heart” (c. 2012) program, calling upon our entire learning community to honor all people. By signing our “Heart” contract, all stakeholders commit to: practicing respect, speaking up for themselves and others, advocating for their own learning, positively resolving conflict, remaining curious, and being of service to their school and their community. Our Panda Pal program matches older and younger students for further communication opportunities, leadership roles, and social skills building.



## Independent Study

### MT. EVEREST ACADEMY

4350 Mt. Everest Boulevard | (858) 496-8778  
[mteverest.sandiegounified.org](http://mteverest.sandiegounified.org)

A unique school option where highly motivated students can learn on a flexible schedule, which offers weekly study group sessions, tutoring, and extensive extra-curricular opportunities in science, art, and music. This is a home study program where parents act as co-educators. Emphasis is on a nurturing K-8 community with an intensive college prep focus in high school.



## International Baccalaureate



The International Baccalaureate® (IB) offers programs for students that develop the intellectual, personal, emotional, and social skills to live, learn, and work in a rapidly globalizing world.

### IB SCHOOLS

#### BIRNEY IB MAGNET SCHOOL

4345 Campus Avenue | (619) 497-3500  
[birney.sandiegounified.org](http://birney.sandiegounified.org)

#### JEFFERSON IB STEAM MAGNET

3770 Utah Street | (619) 344-3300  
[jefferson.sandiegounified.org](http://jefferson.sandiegounified.org)

#### MCKINLEY ELEMENTARY-IB WORLD SCHOOL

3045 Felton Street | (619) 282-7694  
[mckinley.sandiegounified.org](http://mckinley.sandiegounified.org)

#### SESSIONS ELEMENTARY

2150 Beryl Street | (858) 273-3111  
[sessions.sandiegounified.org](http://sessions.sandiegounified.org)

#### PACIFIC BEACH MIDDLE-IB WORLD SCHOOL (R)

4676 Ingraham Street | (858) 221-5600  
[pbmiddle.sandiegounified.org](http://pbmiddle.sandiegounified.org)

#### ROOSEVELT MIDDLE SCHOOL IB MAGNET

3366 Park Boulevard | (619) 362-3850  
[roosevelt.sandiegounified.org](http://roosevelt.sandiegounified.org)

#### MISSION BAY HIGH SCHOOL

2475 Grand Avenue | (858) 536-0136  
[missionbay.sandiegounified.org](http://missionbay.sandiegounified.org)

#### SAN DIEGO HIGH SCHOOL OF INTERNATIONAL STUDIES

1405 Park Boulevard | (619) 560-4610  
[internationalstudies.sandiegounified.org](http://internationalstudies.sandiegounified.org)

## GATE/Seminar



San Diego Unified offers Gifted and Talented (GATE) programs at numerous schools across the district to advance the development of high-potential youth. Testing to identify gifted students typically takes place in second grade. Once a student is identified as gifted, she or he is guaranteed placement in a GATE classroom, where students receive advanced

instruction by highly trained teachers. The Seminar Program is intended to serve varied students who need extraordinarily high-level, advanced and challenging curricular activities; those with extremely high tested ability but low school achievement; and those students who are divergent thinkers and “march to a different drummer.”

# 80%

OF SAN DIEGO  
UNIFIED SCHOOLS  
OFFER GIFTED AND  
TALENTED AND/OR  
SEMINAR CLASSES

Find out more at:

[sandiegounified.org/departments/gifted\\_and\\_talented\\_education](http://sandiegounified.org/departments/gifted_and_talented_education)

### The San Diego Union-Tribune

April 10, 2018

## San Diego students stand out nationwide with test score improvements

San Diego Unified School District was the **only large district in the country to see an increase in both math and reading test scores among fourth and eighth grade students, according to new federal data.**

Fourth grade students in San Diego scored an average of 222 on the reading exam in 2017, six points

higher than average in 2015, which is when the exam was administered.

It's the largest increase among the 22 large, urban districts in the country for which data is available.

The data come from the National Assessment of Educational Progress, also known as the Nations Report Card. The group administers math and reading exams to students in grades 4 and 8 every other year and the results represent one of the only assessments of what students know and what they can do in certain school subjects. Data for smaller districts were not released.





# Foreign Language

In addition to being academically prepared and fully proficient in English, San Diego Unified believes all students benefit from being proficient in another language. Opportunities to learn multiple languages enhance and contribute to overall student achievement. Multilingualism also enhances cognitive development, divergent and critical thinking, and problem solving, while promoting communication and understanding in an increasingly global society. The unique geographical location of San Diego requires rich opportunities for students to learn multiple languages, including languages with key economic and strategic significance.



## Dual Language

**BARNARD MANDARIN MAGNET**  
2445 Fogg Street | (858) 800-5700  
[barnard.sandiegounified.org](http://barnard.sandiegounified.org)

**GOLDEN HILL K-8 DUAL LANGUAGE IMMERSION SCHOOL**  
1240 33rd Street | (619) 236-5600  
[goldenhill.sandiegounified.org](http://goldenhill.sandiegounified.org)

**JOHN MUIR LANGUAGE ACADEMY**  
4431 Mt. Herbert Avenue | (858) 268-1954  
[johnmuir.sandiegounified.org](http://johnmuir.sandiegounified.org)

**LANGUAGE ACADEMY FRENCH AND SPANISH MAGNET**  
4961 64th Street | (619) 287-1182  
[languageacademy.sandiegounified.org](http://languageacademy.sandiegounified.org)

**LONGFELLOW SPANISH MAGNET**  
5505 July Street | (619) 276-4206  
[longfellow.sandiegounified.org](http://longfellow.sandiegounified.org)

San Diego Unified School Districts (SDUSD) multilingual programs are anchored to the three pillars of dual language: 1. Bilingual/biliteracy, 2. High academic achievement in both program languages, and 3. Social competence. Our dual language programs offer several options for students to acquire a second language. We are proud of the fact that our Dual Language Programs create opportunities for students to learn to celebrate and honor diversity in people and use the classroom experience as an opportunity to connect socially and academically. Students enrolled in these programs have the opportunity to earn the California State Seal of Biliteracy. [cde.ca.gov/sp/el/er/sealofbiliteracy.asp](http://cde.ca.gov/sp/el/er/sealofbiliteracy.asp)

## TWO-WAY DUAL LANGUAGE IMMERSION

Two-Way Dual Language Immersion blends two language models. Both groups of students attend classes together, learning from and supporting one another while developing linguistic and academic competencies in two languages. A 50:50 program model includes an equal distribution of English and Spanish in Grades K-5. A 90:10 model begins with kindergarten spending 90 percent of the time in Spanish and 10 percent in English.

|                  |     |       |  |
|------------------|-----|-------|--|
| ADAMS            | K-5 | 90/10 | <a href="http://adams.sandiegounified.org">adams.sandiegounified.org</a>                     |
| FIELD            | K-5 | 90/10 | <a href="http://field.sandiegounified.org">field.sandiegounified.org</a>                     |
| LANGUAGE ACADEMY | K-8 | 90/10 | <a href="http://languageacademy.sandiegounified.org">languageacademy.sandiegounified.org</a> |
| CHEROKEE POINT   | K-5 | 80/20 | <a href="http://cherokeepoint.sandiegounified.org">cherokeepoint.sandiegounified.org</a>     |
| BALBOA           | K-5 | 50/50 | <a href="http://balboa.sandiegounified.org">balboa.sandiegounified.org</a>                   |
| BURBANK          | K-5 | 50/50 | <a href="http://burbank.sandiegounified.org">burbank.sandiegounified.org</a>                 |
| CHAVEZ           | K-5 | 50/50 | <a href="http://chavez.sandiegounified.org">chavez.sandiegounified.org</a>                   |
| ENCANTO          | K-5 | 50/50 | <a href="http://encanto.sandiegounified.org">encanto.sandiegounified.org</a>                 |
| FAY              | K-5 | 50/50 | <a href="http://fay.sandiegounified.org">fay.sandiegounified.org</a>                         |
| GOLDEN HILL      | K-8 | 50/50 | <a href="http://goldenhill.sandiegounified.org">goldenhill.sandiegounified.org</a>           |
| KIMBROUGH        | K-5 | 50/50 | <a href="http://kimbrough.sandiegounified.org">kimbrough.sandiegounified.org</a>             |
| SHERMAN ACADEMY  | K-5 | 50/50 | <a href="http://sherman.sandiegounified.org">sherman.sandiegounified.org</a>                 |

## ONE-WAY FOREIGN LANGUAGE IMMERSION

Foreign language immersion programs, also referred to as One-Way Immersion programs, are designed for English-speaking students to acquire a second language.

|                       |     |          |  |
|-----------------------|-----|----------|--|
| BARNARD               | K-5 | Mandarin | <a href="http://barnard.sandiegounified.org">barnard.sandiegounified.org</a>                 |
| BOONE                 | K-5 | Spanish  | <a href="http://boone.sandiegounified.org">boone.sandiegounified.org</a>                     |
| GAGE                  | K-5 | Spanish  | <a href="http://gage.sandiegounified.org">gage.sandiegounified.org</a>                       |
| LANGUAGE ACADEMY      | K-8 | French   | <a href="http://languageacademy.sandiegounified.org">languageacademy.sandiegounified.org</a> |
| LONGFELLOW            | K-8 | Spanish  | <a href="http://longfellow.sandiegounified.org">longfellow.sandiegounified.org</a>           |
| MUIR LANGUAGE ACADEMY | K-8 | Spanish  | <a href="http://johnmuir.sandiegounified.org">johnmuir.sandiegounified.org</a>               |
| TIERRASANTA           | K-5 | Spanish  | <a href="http://tierrasanta.sandiegounified.org">tierrasanta.sandiegounified.org</a>         |
| JUAREZ                | K-5 | Spanish  | <a href="http://juarez.sandiegounified.org">juarez.sandiegounified.org</a>                   |

## DEVELOPMENTAL BILINGUAL (BILITERACY)

This program supports Spanish-speaking students. It develops high levels of academic proficiency in the students' primary language while simultaneously developing academic language proficiencies in English.

|             |     |  |  |
|-------------|-----|--|--|
| CARSON      | K-5 |  | <a href="http://carson.sandiegounified.org">carson.sandiegounified.org</a>         |
| CENTRAL     | K-5 |  | <a href="http://central.sandiegounified.org">central.sandiegounified.org</a>       |
| EDISON      | K-5 |  | <a href="http://edison.sandiegounified.org">edison.sandiegounified.org</a>         |
| HAMILTON    | K-5 |  | <a href="http://hamilton.sandiegounified.org">hamilton.sandiegounified.org</a>     |
| LINDA VISTA | K-5 |  | <a href="http://lindavista.sandiegounified.org">lindavista.sandiegounified.org</a> |
| ROSA PARKS  | K-5 |  | <a href="http://rosaparks.sandiegounified.org">rosaparks.sandiegounified.org</a>   |

## MIDDLE SCHOOL DUAL LANGUAGE PATHWAY

Middle School Dual Language pathway programs offer coursework that support elementary dual language programs. Content courses are taught in the corresponding target language.

|                       |     |                |  |
|-----------------------|-----|----------------|--|
| GOLDEN HILL           | K-8 | Spanish        | <a href="http://goldenhill.sandiegounified.org">goldenhill.sandiegounified.org</a>           |
| CLARK                 | 6-8 | Spanish        | <a href="http://clark.sandiegounified.org">clark.sandiegounified.org</a>                     |
| BELL                  | 6-8 | Spanish        | <a href="http://bell.sandiegounified.org">bell.sandiegounified.org</a>                       |
| MILLENNIAL TECH       | 6-8 | Spanish        | <a href="http://millennialtech.sandiegounified.org">millennialtech.sandiegounified.org</a>   |
| MUIR LANGUAGE ACADEMY | K-8 | Spanish        | <a href="http://johnmuir.sandiegounified.org">johnmuir.sandiegounified.org</a>               |
| MONTGOMERY            | 6-8 | Spanish        | <a href="http://montgomery.sandiegounified.org">montgomery.sandiegounified.org</a>           |
| PACIFIC BEACH         | 6-8 | Mandarin       | <a href="http://pbmiddle.sandiegounified.org">pbmiddle.sandiegounified.org</a>               |
| ROOSEVELT             | 6-8 | Spanish        | <a href="http://roosevelt.sandiegounified.org">roosevelt.sandiegounified.org</a>             |
| WILSON                | 6-8 | Spanish        | <a href="http://wilson.sandiegounified.org">wilson.sandiegounified.org</a>                   |
| LANGUAGE ACADEMY      | K-8 | French/Spanish | <a href="http://languageacademy.sandiegounified.org">languageacademy.sandiegounified.org</a> |
| LONGFELLOW            | K-8 | Spanish        | <a href="http://longfellow.sandiegounified.org">longfellow.sandiegounified.org</a>           |
| PERSHING              | 6-8 | Spanish        | <a href="http://pershing.sandiegounified.org">pershing.sandiegounified.org</a>               |
| INNOVATION            | 6-8 | Spanish        | <a href="http://innovation.sandiegounified.org">innovation.sandiegounified.org</a>           |





# Science, Technology, Engineering, Arts, Mathematics (STEAM)

Our Next Generation Science Standard-aligned STEAM Pilot now reaches over 14,000 students and 600 educators across 48 sites. STEAM is a collaborative, interdisciplinary, inquiry approach to learning. It enables students to see opportunities, build empathy, and create innovations with the potential to impact their world in real and powerful ways. STEAM aligns to the SDUSD Science Mission: Unified science sparks curiosity and creativity, empowering the next generation to enact change in our local and global communities.



## STEAM Focused

### **CARSON ELEMENTARY MAGNET**

6905 Kramer Street | (858) 397-6900  
[carson.sandiegounified.org](http://carson.sandiegounified.org)

### **FRANKLIN ELEMENTARY STEAM MAGNET**

4481 Copeland Avenue | (619) 344-3000  
[franklin.sandiegounified.org](http://franklin.sandiegounified.org)

### **JEFFERSON ELEMENTARY IB MAGNET**

3770 Utah Street | (619) 344-3300  
[jefferson.sandiegounified.org](http://jefferson.sandiegounified.org)

### **JOHNSON ELEMENTARY (STEM) MAGNET**

1355 Kelton Road | (619) 344-4900  
[johnson.sandiegounified.org](http://johnson.sandiegounified.org)

### **LINDA VISTA ELEMENTARY MAGNET**

2772 Ulric Street | (858) 800-5450  
[lindavista.sandiegounified.org](http://lindavista.sandiegounified.org)

### **VALENCIA PARK ELEMENTARY MAGNET**

5880 Skyline Drive | (619) 344-3500  
[valenciapark.sandiegounified.org](http://valenciapark.sandiegounified.org)

### **WASHINGTON ELEMENTARY MAGNET**

1789 State Street | (619) 344-6300  
[washington.sandiegounified.org](http://washington.sandiegounified.org)

### **WEBSTER ACADEMY OF SCIENCE AND RESEARCH MAGNET (STEM)**

4801 Elm Street | (619) 362-3000  
[webster.sandiegounified.org](http://webster.sandiegounified.org)

### **MILLENNIAL TECH MIDDLE MAGNET**

1110 Carolina Lane | (619) 362-4650  
[millennialtech.sandiegounified.org](http://millennialtech.sandiegounified.org)

### **MONTGOMERY MIDDLE SCHOOL STEAM MAGNET**

2470 Ulric Street | (858) 397-6600  
[montgomery.sandiegounified.org](http://montgomery.sandiegounified.org)

### **KEARNY HIGH EDUCATIONAL COMPLEX STANLEY E. FOSTER SCHOOL OF ENGINEERING, INNOVATION AND DESIGN**

1954 Komet Way | (858) 221-5300  
[kearnyeid.sandiegounified.org](http://kearnyeid.sandiegounified.org)

### **KEARNY HIGH EDUCATIONAL COMPLEX SCHOOL OF BIOMEDICAL SCIENCE AND TECHNOLOGY**

1954 Komet Way | (858) 221-5300  
[kearnybst.sandiegounified.org](http://kearnybst.sandiegounified.org)

### **SAN DIEGO HIGH SCHOOL OF SCIENCE AND TECHNOLOGY**

1405 Park Boulevard | (619) 560-4610  
[scitech.sandiegounified.org](http://scitech.sandiegounified.org)





# Arts and Music



San Diego Unified promotes artistic literacy, innovation, creativity, and excellence in the arts by providing a high quality, sequential, TK-12 arts experience for all students. The Visual and Performing Arts are essential to the growth and development of every child. That is why all our schools offer access to these vital programs. Our students have performed everywhere from the Rose Bowl Parade, to Carnegie Hall, but your child does not have to be a future celebrity to benefit from learning to express themselves through the arts.

## Visual and Performing Arts Centered

### **CROWN POINT JUNIOR MUSIC ACADEMY MAGNET**

4033 Ingraham Street | (858) 987-5500  
[crownpoint.sandiegounified.org](http://crownpoint.sandiegounified.org)

### **FREESE ARTS AND CULTURE MAGNET**

8140 Greenlawn Drive | (619) 344-3100  
[freese.sandiegounified.org](http://freese.sandiegounified.org)

### **OAK PARK MUSIC CONSERVATORY WITH ENRICHED STUDIES MAGNET**

2606 54th Street | (619) 344-5000  
[oakpark.sandiegounified.org](http://oakpark.sandiegounified.org)

### **SEQUOIA ELEMENTARY SCHOOL**

4690 Limerick Avenue | (858) 496-8240  
[sequoia.sandiegounified.org](http://sequoia.sandiegounified.org)

### **ZAMORANO FINE ARTS ACADEMY MAGNET**

2655 Casey Street | (619) 430-1400  
[zamorano.sandiegounified.org](http://zamorano.sandiegounified.org)

### **CREATIVE PERFORMING MEDIA ARTS MAGNET (CPMA)**

5050 Conrad Avenue | (858) 800-5550  
[cpma.sandiegounified.org](http://cpma.sandiegounified.org)

### **KEARNY HIGH EDUCATIONAL COMPLEX SCHOOL OF DIGITAL MEDIA AND DESIGN**

1954 Komet Way | (858) 221-5300  
[kearnydm.sandiegounified.org](http://kearnydm.sandiegounified.org)

### **SAN DIEGO SCHOOL OF CREATIVE AND PERFORMING ARTS MAGNET (SDSCPA)**

2425 Dusk Drive | (619) 470-0555  
[scpa.sandiegounified.org](http://scpa.sandiegounified.org)

Fact: 42% of all middle school and high school students enroll in arts classes at San Diego Unified - more than surrounding districts.



MIDDLE  
SCHOOL

## Program Overview

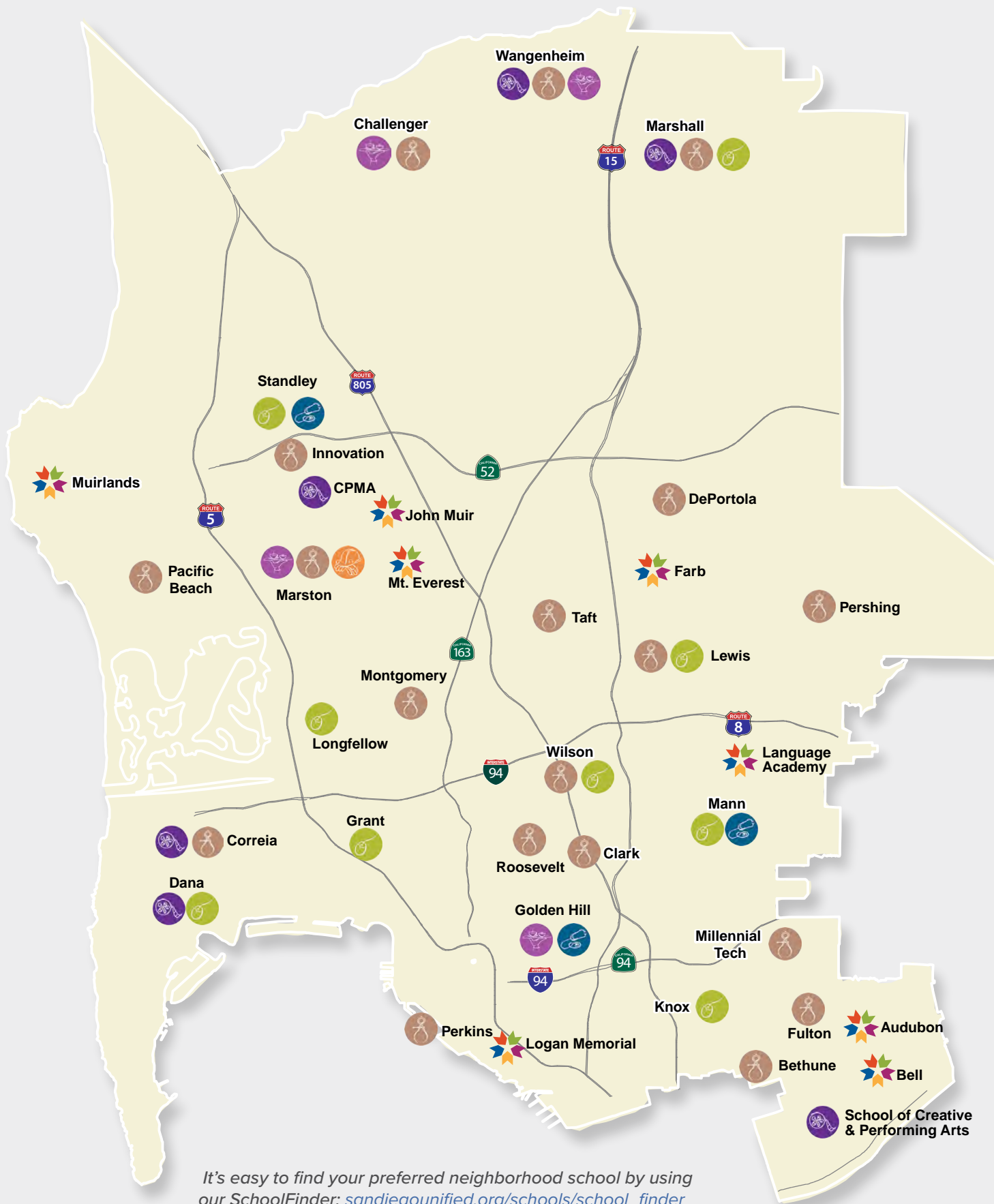
Middle schools create safe environments for students to begin exploring new academic experiences through the arts, foreign languages, and other electives. School leaders and students work together to create a welcoming culture for all students. New opportunities exist for students to expand their academic interests and social network through clubs and other activities. These new opportunities enrich the academic learning that takes place in every San Diego school. In comparison

with schools in other American cities, San Diego Unified elementary and middle schools have demonstrated superior academic progress in recent years. (Source: “San Diego students stand out nationwide with test score improvements,” by Lauryn Schroeder for the Union Tribune, April 10, 2018.) We encourage every parent to schedule a tour of their neighborhood school to learn more about the programs and opportunities that are available. Tours are available at [tours@sandi.net](mailto:tours@sandi.net).





# Middle Schools



|                                |  |
|--------------------------------|--|
|                                | Quality School                         |
| <b>Career Pathway Options:</b> |  |
|                                | Health, Science & Medical Technology   |
|                                | Building, Construction & Trades        |
|                                | Information & Communication Technology |
|                                | Hospitality, Tourism & Recreation      |
|                                | Engineering & Architecture             |
|                                | Arts, Media & Entertainment            |

It's easy to find your preferred neighborhood school by using our SchoolFinder: [sandiegounified.org/schools/school\\_finder](http://sandiegounified.org/schools/school_finder)





# Climate: Bullying Prevention

San Diego Unified values the richness of our students, families, colleagues and school communities. We value people of all races, ethnicities, and national origins; people with diverse abilities, languages and cultures; people who are LGBTQIA2+; people of all family structures; people of all gender identities; people of all religions and non-theists alike; people from all socio-economic backgrounds; and people of all body types. We foster educational practices that support students on their journey to becoming global citizens. We support school environments that enrich students' academic, social and emotional learning. We believe that the combination of these skills promotes student leadership, self-efficacy and agency.

Our District is devoted to ensuring our students learn within communities of care that proactively repair, restore, remind, and guide people to be the best versions of themselves. We make it our priority to engage youth and adults with viable, restorative, and effective strategies and competencies that respond to the socio-emotional needs of people in schools that are free from physical or emotional harm, bullying, cyberbullying, intimidation, or any other form of harassment.

San Diego Unified School District is committed to ensuring student and staff safety. We build the ideals of diversity and inclusion into our curriculum and make it our mission to ensure students see their identities and experiences respectfully and accurately reflected in the curriculum. We value and foster school environments, events, and activities that are free of discrimination, bullying, and intimidation.





# Civics Education

San Diego Unified graduates include Hall of Fame sports stars, along with some of the nation’s top scientists, singers, actors, writers and civic/business leaders. We know our students will lead the world in the future, which is why our schools focus on giving students the skills required to lead. We encourage student leadership through student government, environmental clubs, gender-sexuality alliance clubs and civic leadership clubs like the Cesar Chavez service clubs. We help students develop the skills to engage in difficult conversations on equity, bullying, and restorative justice.

Civic engagement begins in the classroom, where children are exposed to history and government lessons as early as Grade 3. Action activities may include researching laws and the freedoms they are designed to protect, or writing to elected officials about an issue the student is passionate about.



## FLORENCE GRIFFITH-JOYNER MICROSOCIETY MAGNET

4271 Myrtle Avenue | (619) 640-4000  
[joyner.sandiegounified.org](http://joyner.sandiegounified.org)

Joyner students create a microcosm of the real world within the school’s rigorous academic program. Each student has a role: young entrepreneurs produce goods and services, elected officials establish laws, peace keepers oversee and monitor safety, judges arbitrate disputes, and reporters track down stories. All citizens earn wages, invest in product ideas, deposit and borrow money, pay taxes, tuition, rent, and use technology to advertise and communicate.

Even young children begin working within the framework of representative politics through student government. The Council of ASB Presidents and Student Equity Ambassador Program ensure that student voices are heard at the school level and also in the broader community. These “for

the students, by the students” initiatives bring student-driven ideas to SDUSD Board Meetings, School Site Council meetings, and even to City Hall.

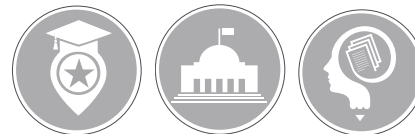
When students reach the high school level, they find a multitude of opportunities to become civically engaged. History and Social Science courses focus on topics including U.S. engineering history, American government, public health, and energy policy. High school students also can dig deeper while also earning college credits, with classes available from City and Mesa colleges - and local universities - that include Political Science, U.S. History, Black and Chicano Studies, and Government.



## LINDBERGH SCHWEITZER SERVICE LEARNING MAGNET

4133 Mt. Albertine Avenue | (619) 605-1350  
[lindberghschweitzer.sandiegounified.org](http://lindberghschweitzer.sandiegounified.org)

Lindbergh Schweitzer Elementary inspires learning and empowers students to take action that impacts their communities, both locally and globally. Our service learning activities encourage students to have active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs. Our students have opportunities to be inventors, investigators, explorers, and creators of change. Our challenging curriculum across all subjects engages student-driven passions and critical thinking. The Lindbergh Schweitzer Elementary community respects the individual needs of children and fosters a caring environment with the belief that each child should be given what they need, when they need it, to reach his/ her highest potential.







## HIGH SCHOOL

# Program Overview

With the highest graduation rate in the state,\* San Diego Unified high schools prepare students for success in college and the career of their choice. Students have the chance to follow their passions and refine the skills that they began developing in middle school. This includes scholarship-level programs for student athletes and also college-level courses for academic achievement. In fact, San Diego Unified students complete thousands of college-level

courses every year while still in high school, expanding their options following graduation. San Diego Unified high schools also offer a robust series of career and technical classes ranging from the arts and software design to automotive repair for those students who are already certain of their future career. We encourage every parent to schedule a tour of their neighborhood school to learn more about the programs and opportunities that are available. Tours are available at [tours@sandi.net](mailto:tours@sandi.net).



\* Refers to all big-city school districts as analyzed by the California Department of Education for the academic year 2018-19, the last year available at this time.





## Early College



### EAST VILLAGE MIDDLE COLLEGE HIGH SCHOOL

1313 Park Boulevard, Bldg B | (619) 362-4769  
[eastvillage.sandiegounified.org](http://eastvillage.sandiegounified.org)

EVMCHS is a unique middle college high school in partnership with San Diego City College. As the only comprehensive dual-enrollment program in San Diego, EVMCHS provides a personalized learning environment in which students can earn in excess of 45 transferrable, weighted, cost-free college credits. The school offers small, seminar-based courses which average under 20 students per teacher. Once accepted into the program, students are also provided one-to-one student technology, on-site college counseling and access to accelerated summer courses, AVID, student clubs/organizations and community service opportunities. Eligible students can complete all transferrable UC/CSU general education courses while in high school to gain a competitive and fiscally advantageous jump start on their college careers. EVMCHS is the district's Top Tier, Four Year college pathway. Applications are accepted year-round.

### SAN DIEGO METROPOLITAN REGIONAL CAREER AND TECHNICAL HIGH SCHOOL

7250 Mesa College Drive, K204 | (619) 388-2299  
[sdmet.sandiegounified.org](http://sdmet.sandiegounified.org)

San Diego Met is located at Mesa College. The Met offers a personalized learning environment based on student interests. Students at the Met can begin taking college classes as early as 10th grade. All students participate in internships for real world, hands-on experience. Graduates meet district, state and UC/CSU admission requirements.



## Online Learning

### iHIGH VIRTUAL ACADEMY

3939 Conde Street | (619) 764-5440  
[ihigh.sandiegounified.org](http://ihigh.sandiegounified.org)

College Preparatory/Online and Blended Program iHigh is a WASC-accredited high school program that combines the flexibility of online instruction with daily access to face-to-face academic support from site-based, credentialed teachers. Online learning options include a full complement of UC 'a-g' coursework. iHigh's full-time, independent study school in Old Town is available for all students within the county who qualify through the admissions process. UC 'a-g' courses are available both online and in a blended format on the high school campus. Online courses are offered district-wide for students in Grades 9-12; middle school students also have the opportunity to take math and world language courses online. Curricular options for students include: credit recovery, first time coursework, AP coursework, CTE courses in Software and Systems Design, AVID, MyPath reading and math assessment, and independent study.





# HIGH SCHOOL

# Career Pathway Options

Every San Diego Unified high school offers college and career pathways aimed at preparing students for a successful future. Pathway programs provide students opportunities to integrate rigorous academics and high quality career technical education courses focused on high-skill, high-wage, and high-growth fields. Pathway programs combine quality classroom instruction, student support, and work-based learning experiences to emphasize both college and career preparation. To begin preparing even the youngest learners to be successful in high school and beyond, neighborhood elementary and middle schools may offer classes aligned with the pathways emphasized by their local high school.

**ARTS, MEDIA, AND ENTERTAINMENT INDUSTRY SECTOR** focuses on skills and knowledge for creating, refining, and sharing work. Pathways in this sector promote teamwork, communication, creative thinking, and decision making to function successfully in the competitive and media rich twenty first century. Using sight, sound, and motion, people in these careers enhance the lives around them. Internships in this program occur in multimedia firms, theaters, and art studios.

**Career Pathways;** Production and Managerial Arts/Design/ Visual and Media Arts/Performing Arts

**BUILDING & CONSTRUCTION TRADES SECTOR** prepares students for work in the local building trades and construction industry, including green construction and renewable energy. Internships in this program occur on construction sites or architectural firms.

**Career Pathways;** Residential and Commercial Construction

**BUSINESS AND FINANCE INDUSTRY SECTOR** prepares students for careers in fields such as business management, international trade, and various financial services specialties. Students with these skills will find that

their skills are highly marketable. Students master basic business principles and procedures before proceeding to the career path specializations. Internships in this program occur in business, financial institutions, accounting firms, or insurance companies.

**Career Pathways;** Financial Services/Business Management

**EDUCATION, CHILD DEVELOPMENT & FAMILY SERVICES INDUSTRY SECTOR**

provides students with preparation to pursue high-skill, high-demand careers in this industry. The Child Development pathway provides students with the skills and knowledge they need to pursue careers in child care and related fields; the Education pathway emphasizes preparation of students to become teachers; the Family and Human Services pathway provides students with skills needed for a career related to family and social services.

**Career Pathways;** Child Development/Education/Family and Human Services

**ENGINEERING & DESIGN INDUSTRY SECTOR** is designed for students to explore design in the various engineering fields. Projects include hands-on experiments, robotics, and building scale models. Internships in this program occur in engineering

firms, architectural firms, and manufacturing firms.

**Career Pathways;** Engineering Technology/Environmental Engineering/Architectural Design

**HEALTH SCIENCE & MEDICAL TECHNOLOGY INDUSTRY SECTOR** is one of the

fastest growing sectors in San Diego County and nationwide. Students gain knowledge and skills to pursue a full range of career opportunities in health science and medical technology. Students can explore fields in research, health care and operations, and physical therapy. Internships in this program occur in hospitals, medical offices, and medical research laboratories.

**Career Pathways;** Patient Care/Biotechnology

**HOSPITALITY, TOURISM, AND RECREATION INDUSTRY SECTOR**

provides students with skills necessary to work in hotels, restaurants, theme parks, and other tourism related businesses. Knowledge and skills are acquired within a sequential, standards-based pathway program that integrates hands-on projects, work based instruction and leadership development. Internships in this program may occur in hotels, theme parks, or restaurants.

**Career Pathways;** Food Service and Hospitality/Hospitality Tourism and Recreation

talities

**INFORMATION & COMMUNICATION TECHNOLOGIES INDUSTRY SECTOR**

provides students with analytical, design, and management skills. Topics include game design, cyber security, data analysis, and coding. Internships occur in IT firms, defense firms, and in all industries.

**Career Pathways;** Software and Systems Development/ Games and Simulations

**MANUFACTURING & PRODUCT DEVELOPMENT INDUSTRY SECTOR** provides

students the opportunity to learn about manufacturing processes and systems related to technology, infrastructure, and art. Students build and design metal sculptures and robots. Internships in this program may occur in machine shops, advertising agencies, or shipyards.

**Career Pathways;** Graphic Production Technologies /Machining and Forming Technologies

**MARKETING, SALES, AND SERVICES INDUSTRY SECTOR** includes a basic business foundation with a focus

on marketing and innovation. The pathways in this sector emphasize training to meet the growing need for marketing professionals with skills in

communication, small business, self-employment, advertising, marketing strategies, product and service management, and promotion and selling concepts. These pathways provide a firm foundation for advanced education, entry to a career and success in the global marketplace.

**Career Pathways;** Marketing/ Entrepreneurship

**PUBLIC SERVICES INDUSTRY SECTOR**

prepares students for work provided to citizens, including emergency services, legal services and public safety. Careers in public service are unique because they center on challenging issues that define the public agenda and involve the provision of vital services to the public, from local to international levels. These industries serve as the largest employers in San Diego County. Internships in this program may occur in police stations, emergency centers, or government offices.

**Career Pathways;** Legal Practices/Public Safety / Emergency Response

**TRANSPORTATION INDUSTRY SECTOR** provides a foundation in transportation

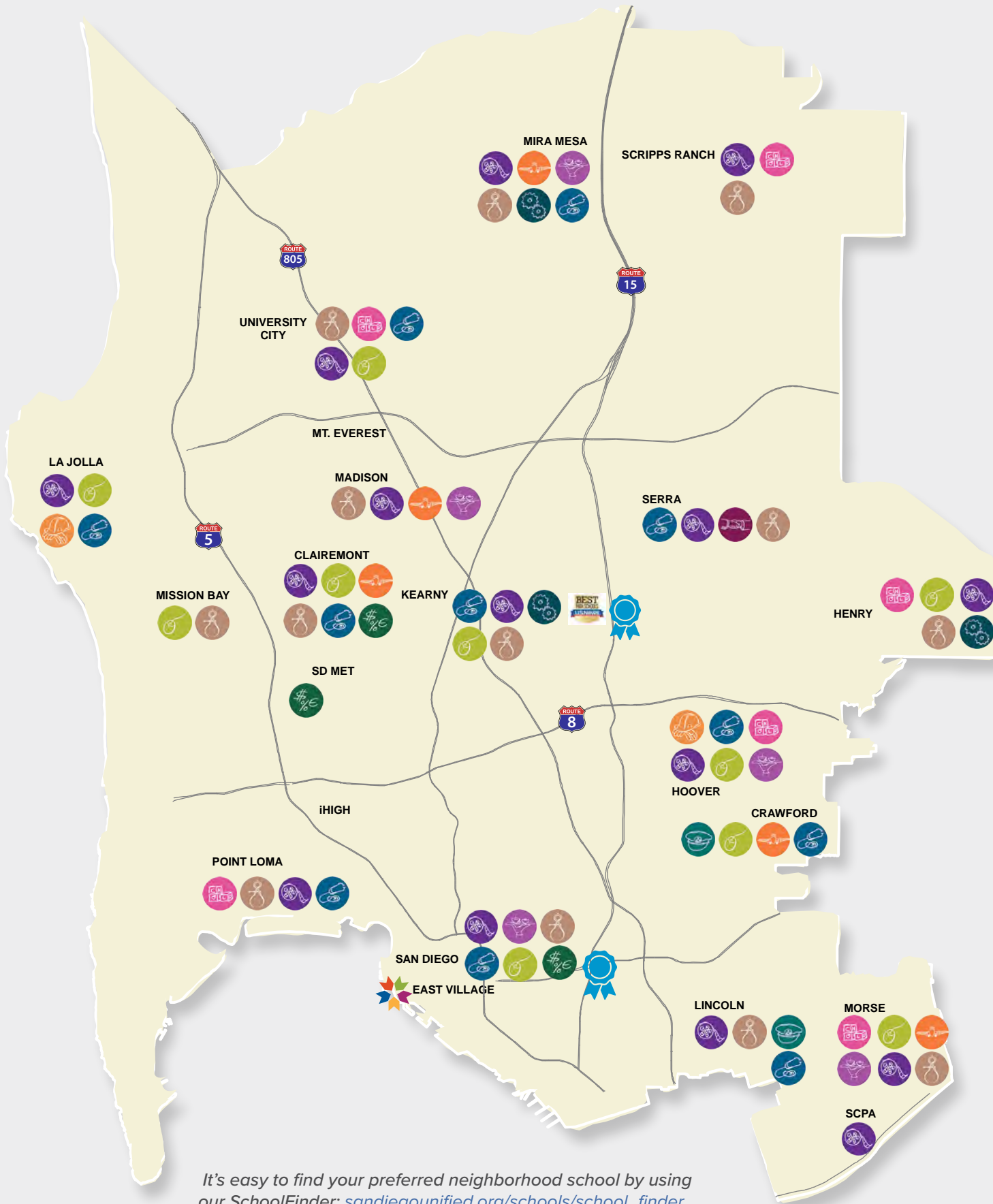
services. There are eight focus areas that fall under the Transportation sector, On-Road, Off-Road, Stationary, Rail, Water/Sea, Air, Space and Small En-

gines and Specialty Equipment. Students have the opportunity to explore careers, such as auto repair, auto refinishing, operations, and other related fields. Internships in this program may occur in automotive dealerships or independent repair programs.

**Career Pathways;** Systems Diagnostics, Service, and Repair/Structural Repair & Refinishing

*Pathway options at each high school are aligned to an industry sector and students receive preparation for post-secondary options in the industry sector and preparation for future careers. Participation in a pathway sequence of courses assists students in selecting future areas of study and career interest areas. For further information on industry sectors and pathways, please visit [sandiegounified.org/departments/college\\_career\\_technical\\_education](http://sandiegounified.org/departments/college_career_technical_education)*

# High Schools



|   |  |
|---|--|
|    | Quality School                                 |
| <b>Career Pathway Options:</b>  |  |
|    | Health, Science & Medical Technology           |
|    | Building, Construction & Trades                |
|    | Information & Communication Technology         |
|   | Hospitality, Tourism & Recreation              |
|  | Engineering & Architecture                     |
|  | Arts, Media & Entertainment                    |
|  | Business & Finance                             |
|  | Education, Child Development & Family Services |
|  | Manufacturing & Product Development            |
|  | Public Services                                |
|  | Transportation                                 |
|  | Marketing, Sales & Services                    |
|  | US News & World Report Best High School        |
|  | National Blue Ribbon School                    |

It's easy to find your preferred neighborhood school by using our SchoolFinder: [sandiegounified.org/schools/school\\_finder](http://sandiegounified.org/schools/school_finder)





# Athletics

## Dream Big, Work Hard, No Excuses

San Diego Unified School District is committed to excellence in athletics as part of a larger commitment to excellence in education. That excellence also includes a commitment to the physical and emotional well-being, social development of student-athletes as well as the development of their sense of citizenship, dedication to sportsmanship and fair play, the development of individual and team skills, the exertion of best effort, the will to win, and general conduct that brings credit to San Diego Unified and is a source of pride and enthusiasm for all members of the San Diego community.

San Diego Unified School District aspires to be the county's premier high school athletics program both academically and athletically, a model of excellence for others to emulate, while enhancing the lives of student-athletes and preparing them for life beyond high school athletics.

Ultimately, the mission of the athletics program is to engage as many students as possible, to elevate the spirit and culture of the school, and stimulate the best effort of all who are associated with San Diego Unified. Through the mission of its athletic programs, we unite the students, faculty, staff, alumni and community in a common and shared experience.

"Tradition, Teamwork and Integrity" have been the foundation for the historic success of San Diego Unified School District Athletics. In the last year alone (2018-19), San Diego Unified schools produced a record 19 CIF championship teams.



### GREEN ELEMENTARY ACADEMICS AND ATHLETICS MAGNET

7030 Wandermere Drive | (619) 510-4200

[green.sandiegounified.org](http://green.sandiegounified.org)

Gymnastics, track and field and other physical activities provide unique opportunities to build individual pride in accomplishments, along with good sportsmanship and team spirit. Students research topics such as nutrition, physiology, exercise, and health. Technology is integrated daily into every classroom. The arts are developed through dance, art, music, band, and orchestra instruction. Green offers a school-wide GATE program to all students in all classrooms.





# Health and Wellness

Personal fitness and school-based activities that promote well-being are important parts of every student's education in San Diego Unified. Not only do all our schools have comprehensive wellness plans to improve students' health, high school students have access to scholarship-level athletic programs and innovative PE courses, including mindfulness and dance. San Diego Unified also leads the state in clean drinking water for students, following a city-wide testing program to eliminate lead in school site fountains. Through our District Wellness Initiative we work to inspire students to develop lifelong healthy habits, that include a good diet and regular physical activity.

San Diego Unified schools have received national recognition as America's Healthiest Schools. The award is granted by Alliance for a Healthier Generation's Healthy Schools Program, an evidence-based national initiative to create healthier school environments where children can thrive. The award demonstrates our district's commitment to fostering the health of our students and staff. In addition, The American Heart Association also honored San Diego Unified for building a culture of health within our school district.



## Wellness Centers

- HOOVER HIGH SCHOOL
- LINCOLN HIGH SCHOOL
- MORSE HIGH SCHOOL
- SAN DIEGO HIGH SCHOOL
- SERRA HIGH SCHOOL



## Awards & Recognition

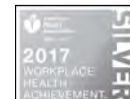
### AMERICAN HEART ASSOCIATION—Workplace Health Achievement Index



**GOLD RECOGNITION—**  
San Diego Unified  
(2018-19)

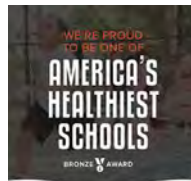


**GOLD RECOGNITION—**  
San Diego Unified  
(2017-18)



**SILVER RECOGNITION—**  
San Diego Unified  
(2016-17)

### ALLIANCE FOR A HEALTHIER GENERATION—America's Healthiest Schools Award

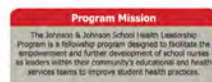


- Alice Birney Elementary (Bronze, 2017)
- Challenger Middle (Bronze, 2020)
- Cherokee Point Elementary (Bronze, 2020)
- Edison Elementary (Bronze, 2018)
- Encanto Elementary (Bronze, 2020)
- Hancock Elementary (Bronze, 2020)
- Hawthorne Elementary (Bronze, 2020)
- Kimbrough Elementary (Bronze, 2017)
- Rosa Parks Elementary (Bronze, 2017)
- Rowan Elementary (Bronze, 2018, 2019, 2020)
- Sandburg Elementary (Bronze, 2020)



- Carson Elementary (Silver, 2020)
- Field Elementary (Silver, 2020)
- Ocean Beach Elementary (Silver, 2020)

### JOHNSON & JOHNSON—School Health Leadership Program—Innovative Team Award (2017)



San Diego Unified School District  
Wellness Centers Model (2017)

### KAISER PERMANENTE—National Thriving Schools Honor Roll Award



Andrea Eaton (2019)  
Kate McDevitt (2018)

Martha Bajet Jazo (2016)  
Michelle Bell (2015)



San Diego County Childhood Obesity Initiative—  
Partner Initiative Award (2019)  
District Wellness Initiative (2019)





# Advanced Technology

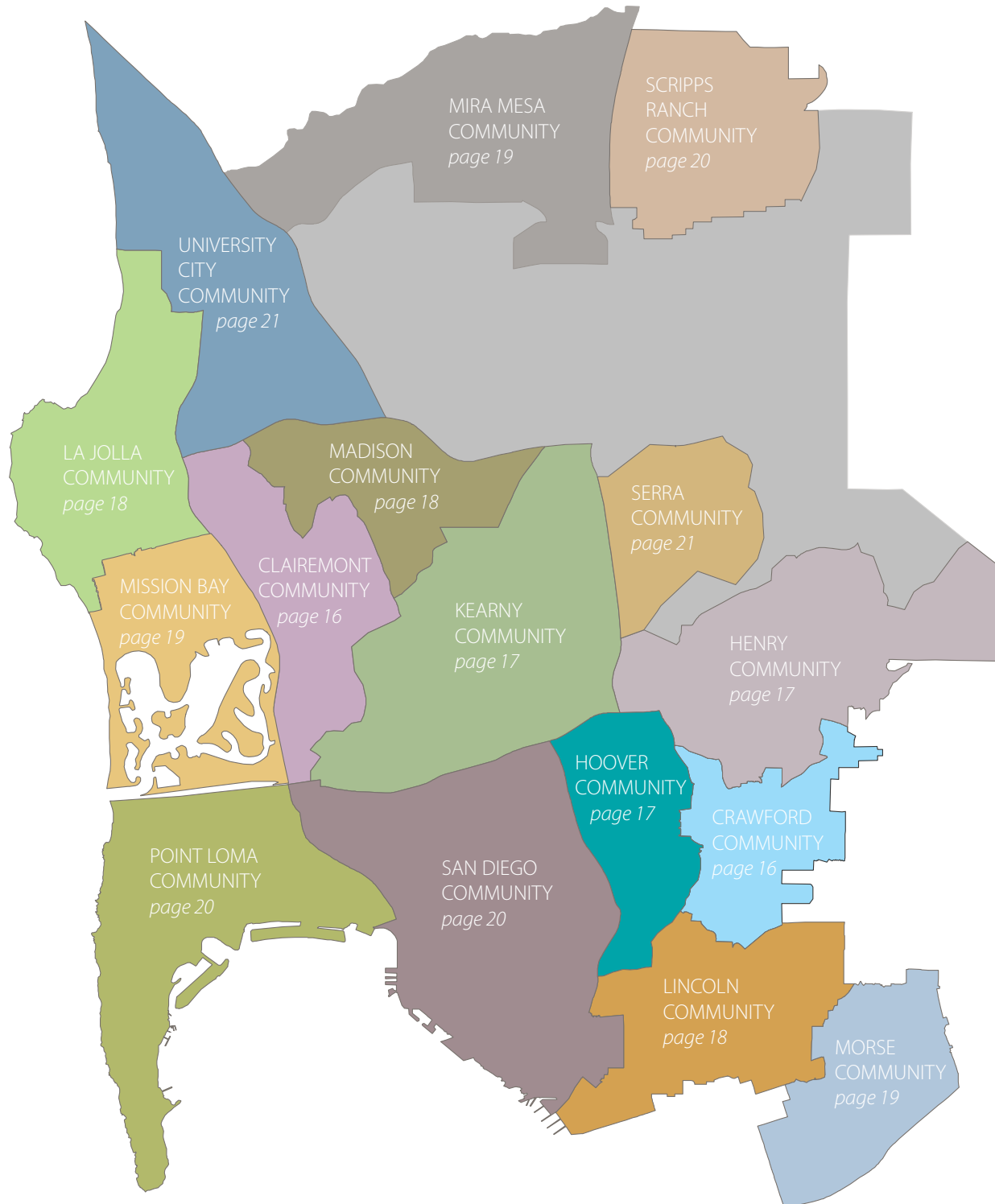
Every single San Diego Unified student has computer access. Our STEAM-themed classrooms and Genius Labs are filled with high-tech tools like 3D-printers, engineering software, computer programming software, coding robots, and more hands-on equipment aimed at introducing and educating our students in subjects that are increasingly essential for college and careers of the future. Companies like Google and Qualcomm and Intuit Education have partnered with the district to help students collaborate with one another online and learn to become better problem-solvers.







# Quality Schools in Every Neighborhood





# Communities

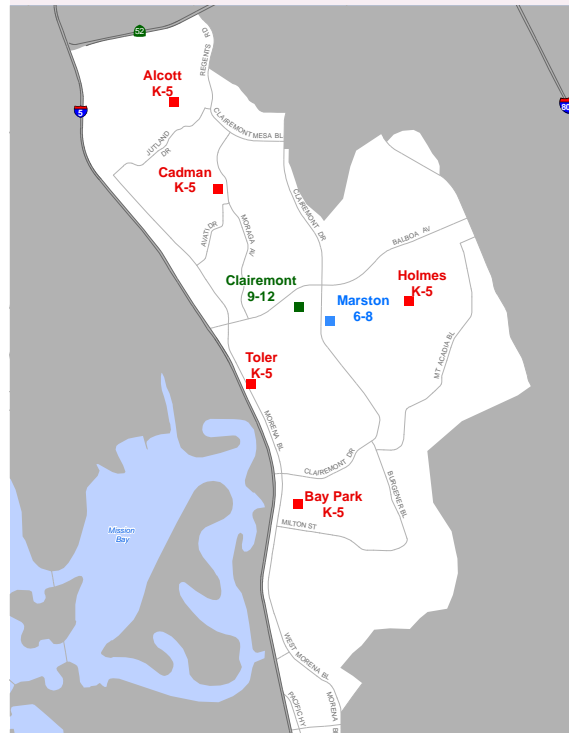
Every San Diego Unified high school offers college and career “pathways” aimed at preparing students for a successful future. Pathways provide students with rigorous academic and career/technical education courses in high-skill, high-wage, and high-growth fields. By combining quality classroom instruction with work-based learning experiences, pathways emphasize both college and career preparation.

Students are guaranteed access to the high school serving their community, although they may also qualify for other options. To begin preparing even the youngest learners to be successful in high school, neighborhood elementary and middle schools may offer classes aligned with the pathways emphasized by their local high school. These cohesive communities of neighborhood schools are typically called school “clusters.”

## CLAIREMONT high school

### College and Career Pathways:

- Academy of Business
- Academy of Health and Medical Sciences
- Academy of Information Technology
- Academy of Engineering Design



### CLAIREMONT COMMUNITY SCHOOLS

MARSTON MIDDLE SCHOOL

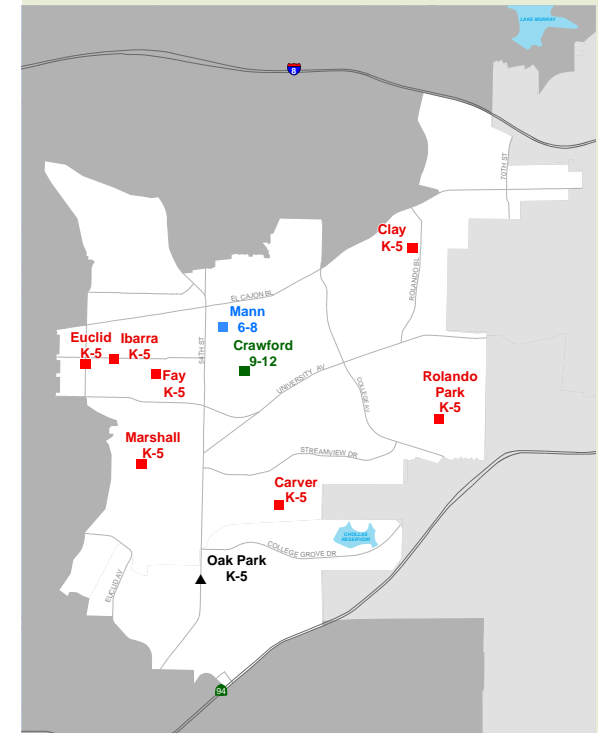
ELEMENTARY SCHOOLS

Alcott, Bay Park, Cadman, Holmes, Toler

## CRAWFORD high school

### College and Career Pathways:

- Design, Visual, and Media Arts
- Business Management
- Biotechnology and Patient Care
- Academy of Law
- Automotive: Systems Diagnostics, Service & Repairs
- Army Junior Reserve Officers' Training Corps
- Software and Systems Development



### CRAWFORD COMMUNITY SCHOOLS

MANN MIDDLE SCHOOL

ELEMENTARY SCHOOLS

Carver, Clay, Euclid, Fay, Ibarra, Marshall, Oak Park, Rolando Park

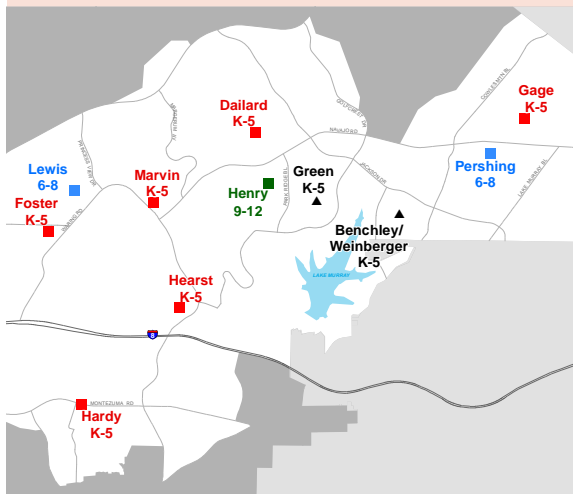
■ ELEMENTARY SCHOOL ■ MIDDLE SCHOOL ■ HIGH SCHOOL ▲ MAGNET SCHOOL

# HENRY

## high school

### College and Career Pathways:

- Engineering and Design Academy
- Navy Junior Reserve Officers' Training Corps
- Engineering Technology
- Production and Managerial Arts
- Software and Systems Development
- Design, Visual and Media Arts
- Graphic Production Technologies
- Child Development
- Education
- Family and Human Services
- Architectural Design



### HENRY COMMUNITY SCHOOLS

#### LEWIS MIDDLE SCHOOL

#### ELEMENTARY SCHOOLS

Foster, Hardy, Hearst, Marvin, \*Franklin

#### PERSHING MIDDLE SCHOOL

#### ELEMENTARY SCHOOLS

Benchley/Weinberger, Dailard, Gage, Green

\* Optional Boundary

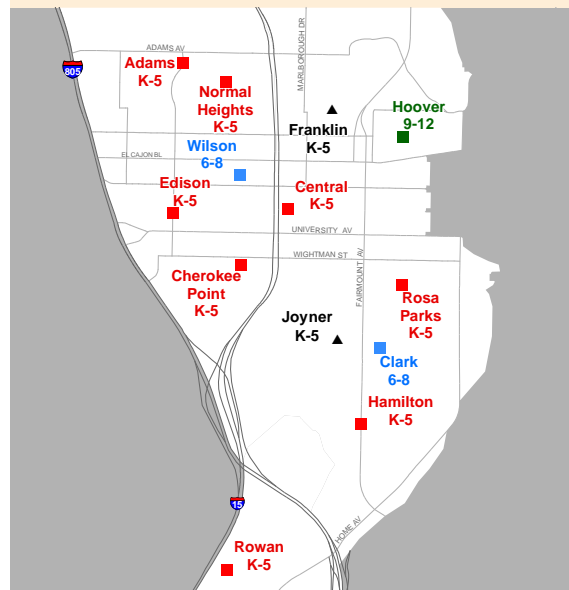
# HOOVER

## high school

(SAN DIEGO STATE UNIVERSITY COLLEGE AVENUE COMPACT PARTNERSHIP)

### College and Career Pathways:

- Sustainable Academy of Building and Engineering
- Academy of Health and Healthier Communities
- Academy of Information Technology
- Food Service and Hospitality
- Marketing, Sales, and Service
- Army Junior Reserve Officers' Training Corps



### HOOVER COMMUNITY SCHOOLS

#### CLARK MIDDLE SCHOOL

#### ELEMENTARY SCHOOLS

Hamilton, Joyner, Rosa Parks, Rowan

#### WILSON MIDDLE SCHOOL

#### ELEMENTARY SCHOOLS

Adams, Central, Cherokee Point, Edison, \*Franklin, Normal Heights

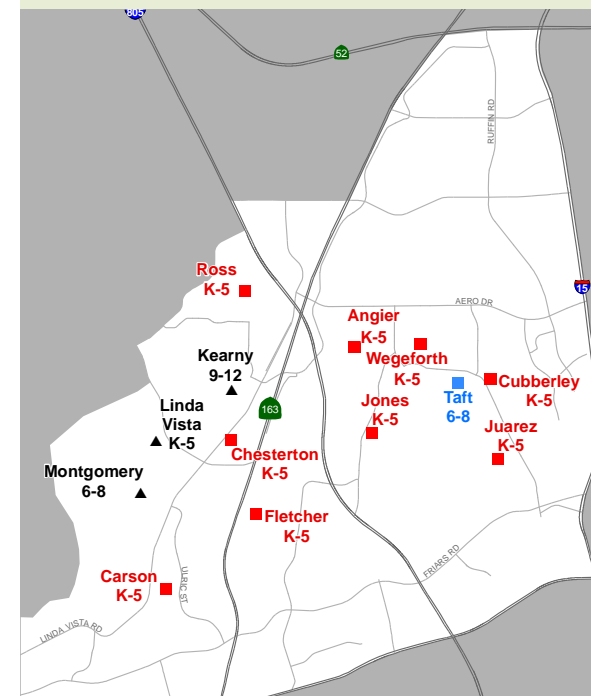
# KEARNY

## high school

(FOUR SMALL HIGH SCHOOLS)

### College & Career Pathways:

- School of Biomedical Science and Technology
- School of Digital Media and Design
- School of College Connections
- School of Engineering, Innovation, and Design (EID)



### KEARNY COMMUNITY SCHOOLS

#### MONTGOMERY MIDDLE SCHOOL

#### ELEMENTARY SCHOOLS

Carson, Chesterton, Fletcher, Linda Vista, Ross

#### TAFT MIDDLE SCHOOL

#### ELEMENTARY SCHOOLS

Angier, Cubberley, Jones, Juarez, Wegeforth

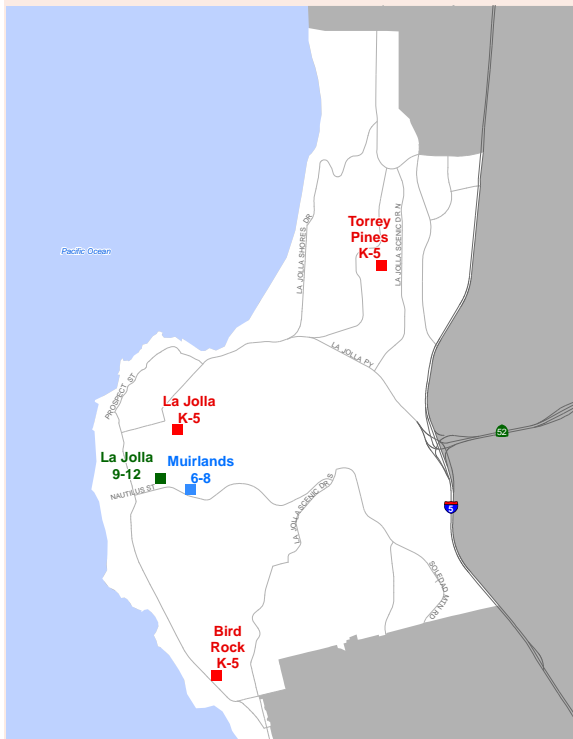


# LA JOLLA

## high school

### College and Career Pathways:

- Design, Visual, and Media Arts
- Production and Managerial Arts
- Residential and Commercial Construction
- Biotechnology and Patient Care
- Software and Systems Development
- Graphic Production Technologies



### LA JOLLA COMMUNITY SCHOOLS

MUIRLANDS MIDDLE SCHOOL

ELEMENTARY SCHOOLS

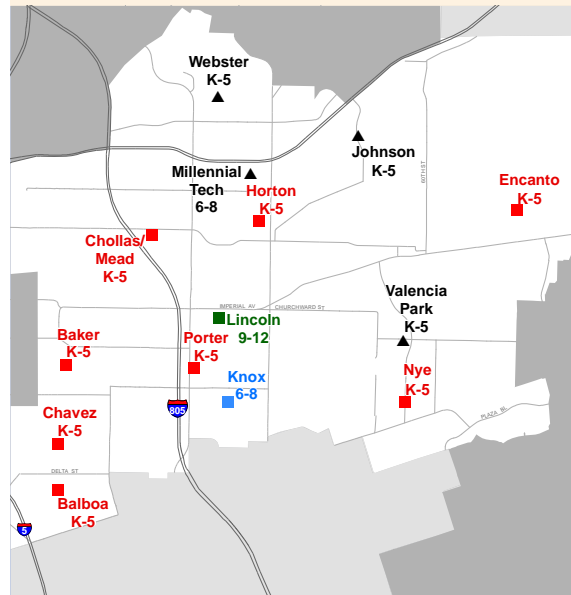
Bird Rock, La Jolla, Torrey Pines

# LINCOLN

## high school

### College and Career Pathways:

- Software and Systems Development
- Health Science and Medical Technology
- Architectural Design
- Public Services: Emergency Response and Public Safety
- Army Junior Reserve Officers' Training Corps



### LINCOLN COMMUNITY SCHOOLS

KNOX MIDDLE SCHOOL

ELEMENTARY SCHOOLS

Baker, Balboa, Chavez, Nye, Porter, Valencia Park

MILLENNIAL TECH MIDDLE (STEAM)

ELEMENTARY SCHOOLS

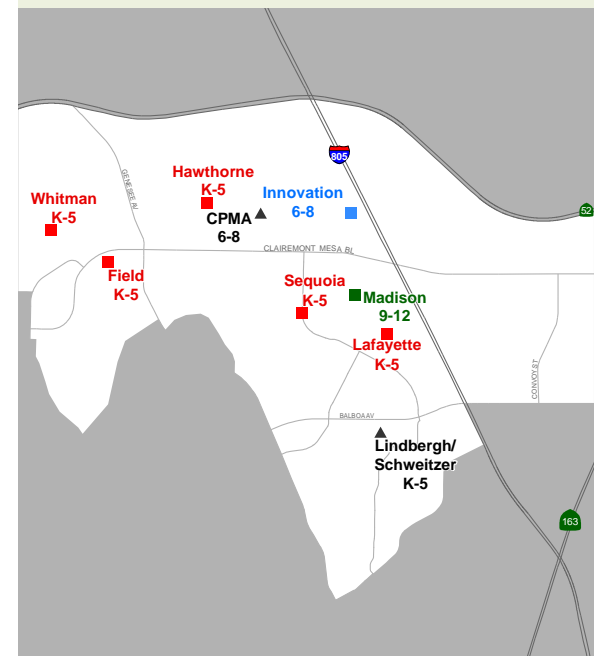
Chollas-Mead, Encanto, Horton, Johnson, Webster

# MADISON

## high school

### College and Career Pathways:

- Production and Managerial Arts
- Environmental Engineering
- Automotive: Systems Diagnostics, Services and Repairs
- Army Junior Reserve Officers' Training Corps



### MADISON COMMUNITY SCHOOLS

INNOVATION MIDDLE SCHOOL (STEAM)

CREATIVE PERFORMING MEDIA ARTS  
MIDDLE SCHOOL

ELEMENTARY SCHOOLS

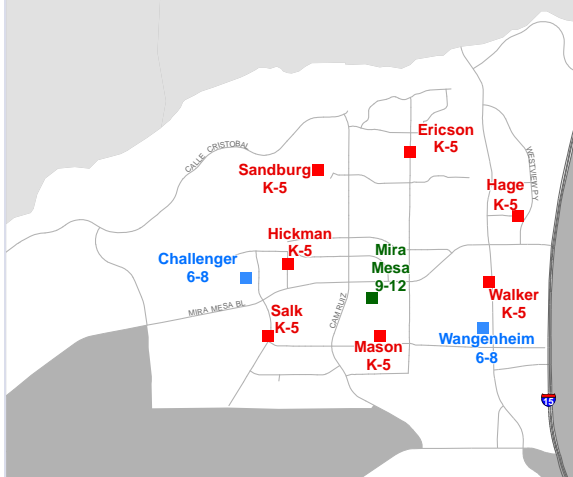
Field, Hawthorne, Lafayette, Lindbergh Schweitzer,  
Sequoia, Whitman

# MIRA MESA

## high school

### College and Career Pathways:

- Design, Visual, and Media Arts
- Production and Managerial Arts
- Engineering and Design
- Biotechnology
- Hospitality, Tourism, and Recreation
- Software and Systems Development
- Graphic Production Technologies Marketing
- Automotive: Systems Diagnostics, Services, and Repair
- Air Force Junior Reserve Officers' Training Corps



### MIRA MESA COMMUNITY SCHOOLS

#### CHALLENGER MIDDLE SCHOOL

#### ELEMENTARY SCHOOLS

Hickman, Salk, Sandburg

#### WANGENHEIM MIDDLE SCHOOL

#### ELEMENTARY SCHOOLS

Ericson, Hage, Mason, Walker

# MISSION BAY

## high school

### College and Career Pathways:

- Engineering Technology Games and Simulations
- Information Technologies and Communication: Games and Simulations
- Software and Systems Development



### MISSION BAY COMMUNITY SCHOOLS

#### PACIFIC BEACH MIDDLE SCHOOL

#### ELEMENTARY SCHOOLS

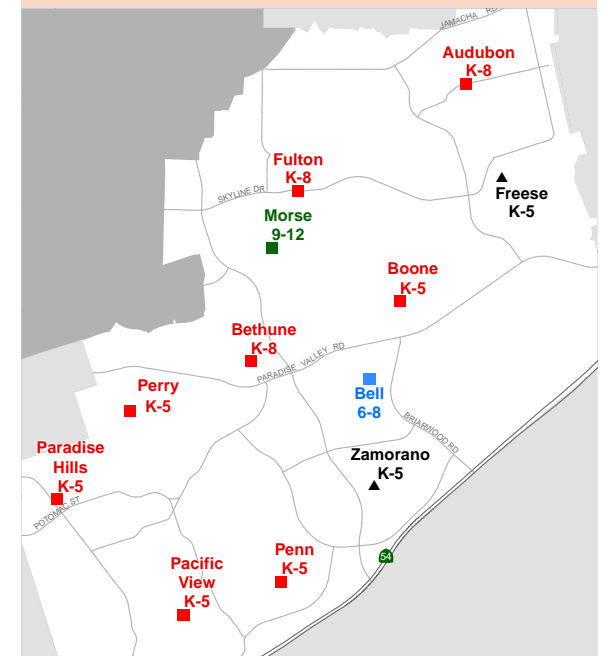
Barnard, Crown Point, Pacific Beach, Sessions

# MORSE

## high school

### College and Career Pathways:

- Education and Child Development
- Architectural Design
- Food Service and Hospitality
- Software and Systems Development
- Automotive: Structural Repair and Finishing
- Army Junior Reserve Officers' Training Corps
- Hospitality, Tourism, and Recreation



### MORSE COMMUNITY SCHOOLS

#### BELL MIDDLE SCHOOL

#### ELEMENTARY SCHOOLS

Boone, Freese, Pacific View Leadership Elementary, Paradise Hills, Penn, Perry, Zamorano

#### TK-GRADE 8 SCHOOLS:

Audubon, Bethune, Fulton

# POINT LOMA high school

## College and Career Pathways:

- Design, Visual and Media Arts
- Production and Managerial Arts
- Biotechnology
- Patient Care
- Engineering Technology
- Navy Junior Reserve Officers' Training Corps



## POINT LOMA COMMUNITY SCHOOLS

### CORREIA MIDDLE SCHOOL

### DANA MIDDLE SCHOOL

### ELEMENTARY SCHOOLS

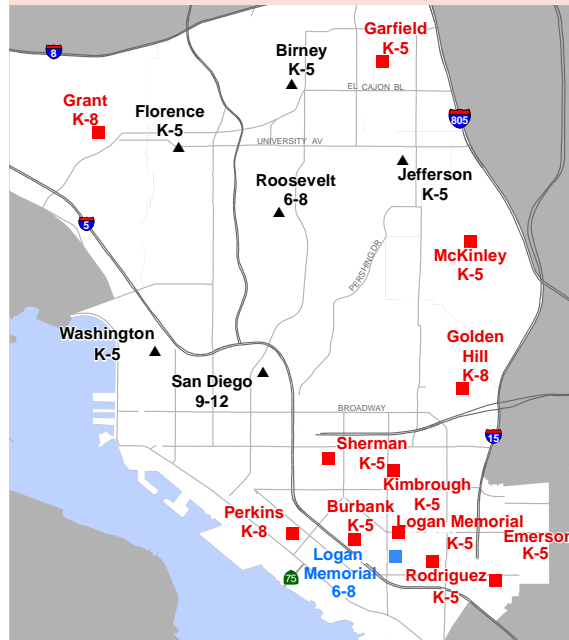
Cabrillo, Dewey, Loma Portal, Ocean Beach, Silver Gate, Sunset View

# SAN DIEGO high school

(THREE SMALL HIGH SCHOOLS)

## College and Career Pathways:

- School of Business and Leadership
- School of International Studies
- School of Science and Technology



## SAN DIEGO COMMUNITY SCHOOLS

### MEMORIAL PREP MIDDLE SCHOOL

### ELEMENTARY SCHOOLS

Burbank, Emerson-Bandini, Kimbrough, Rodriguez

### ROOSEVELT MIDDLE SCHOOL

### ELEMENTARY SCHOOLS

Birney, Florence, Garfield, Jefferson, McKinley, Sherman, Washington

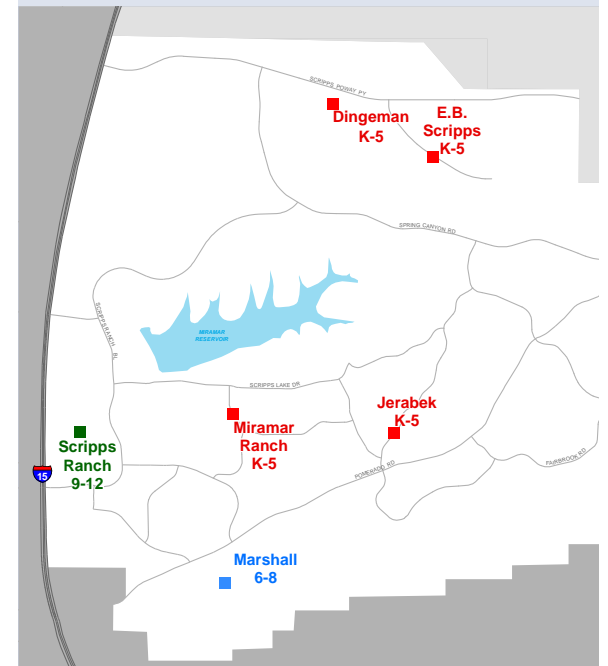
### TK-GRADE 8 SCHOOLS

Golden Hill, Grant, Logan, Perkins

# SCRIPPS RANCH high school

## College and Career Pathways:

- Hospitality, Tourism, and Recreation
- Air Force Junior Reserve Officers' Training
- Production and Managerial Arts
- Design, Visual and Media Arts
- Child Development
- Education
- Software and Systems Development
- Engineering Technology
- Architectural Design



## SCRIPPS RANCH COMMUNITY SCHOOLS

### THURGOOD MARSHALL MIDDLE SCHOOL

### ELEMENTARY SCHOOLS

Dingeman, E.B. Scripps, Jerabek, Miramar Ranch

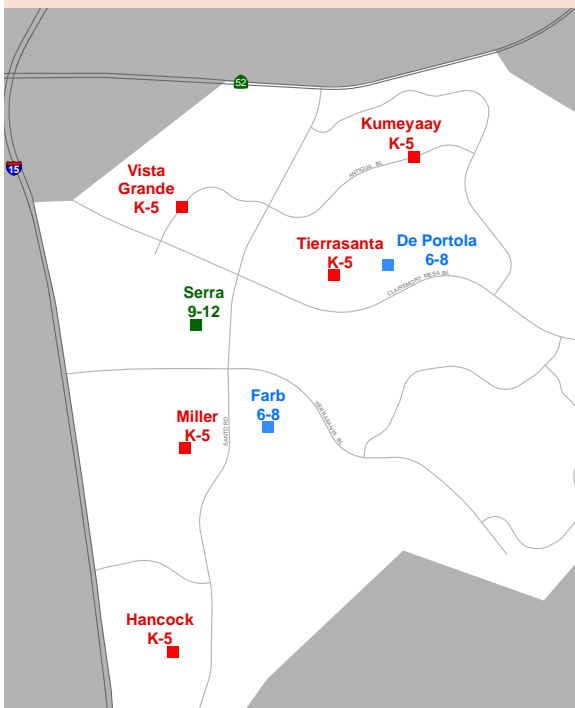


# SERRA

## high school

### College and Career Pathways:

- Design, Visual, and Media Arts
- Production and Managerial Arts
- Marketing
- Patient Care
- Biotechnology
- Engineering Technology



### SERRA COMMUNITY SCHOOLS

DE PORTOLA MIDDLE SCHOOL

FARB MIDDLE SCHOOL

ELEMENTARY SCHOOLS

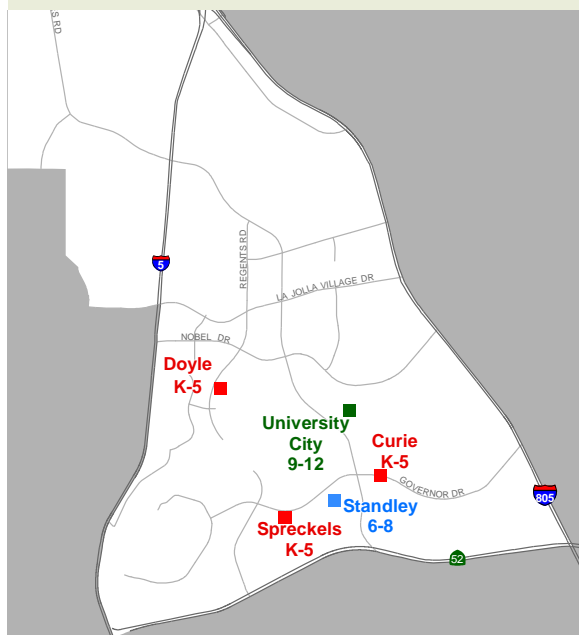
Hancock, Kumeyaay, Miller, Tierrasanta,  
Vista Grande

# UNIVERSITY CITY

## high school

### College and Career Pathways:

- Marine Junior Reserve Officers' Training Corps
- Production and Managerial Arts
- Engineering Technology
- Software and Systems Development
- Child Development
- Biotechnology
- Patient Care



### UNIVERSITY CITY COMMUNITY SCHOOLS

STANDLEY MIDDLE SCHOOL

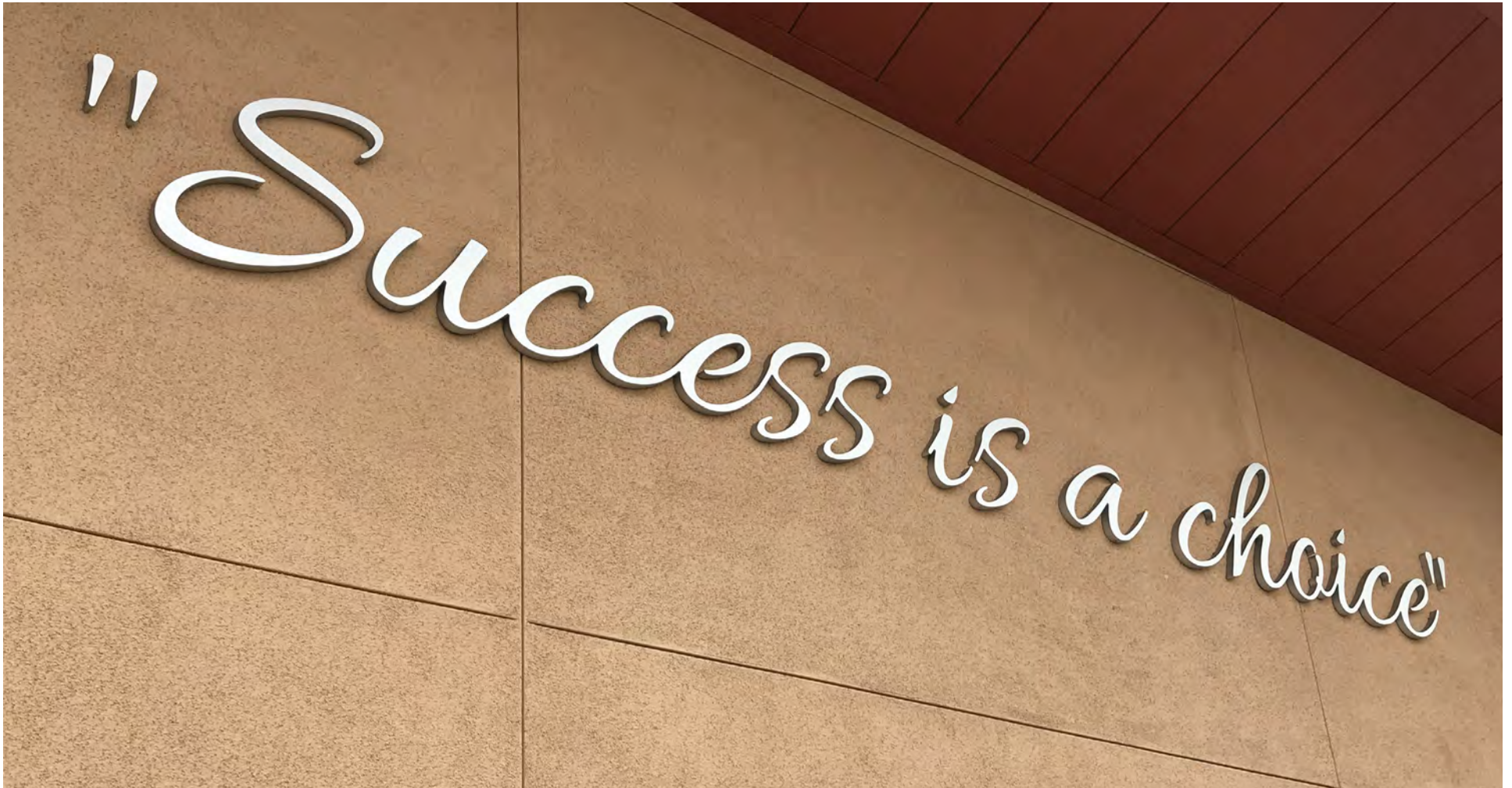
ELEMENTARY SCHOOLS

Curie, Doyle, Spreckels



“One child,  
one teacher,  
one book, one  
pen can change  
the world.”

—MALALA YOUSAFZAI



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(619) 725-5658

# NOTICE OF STUDENT NONDISCRIMINATION

San Diego Unified School District is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination, harassment, intimidation, and bullying by reason of the following actual or perceived characteristics: age, ancestry, color, mental or physical disability, ethnicity, ethnic group identification, gender, gender expression, gender identity, genetic information, immigration status, marital or parental status, nationality, national origin, actual or perceived sex, sexual orientation, race, religion, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics.

Students who violate this policy may be subject to discipline, up to and including expulsion, in accordance with district policy, administrative procedure and state law.

Employees who violate this policy shall be subject to discipline up to and including dismissal. Any disciplinary action shall be in accordance with applicable federal, state and/or collective bargaining agreements.

Reference Board Policy (BP) 5145.3 and Administrative Regulation (AR) 5145.3 for full policies.

## TO FILE A FORMAL COMPLAINT FOR DISCRIMINATION, HARASSMENT, INTIMIDATION, AND BULLYING BASED ON A PROTECTED GROUP

- 1. Filing a complaint:** A complaint may be filed by a student or parent/guardian by obtaining a copy of the Uniform Complaint Form BP and AR 1312.3 from the school or the district's Uniform Complaint Compliance Office or district website. Remedies available outside of the district are listed in this procedure.
- 2. Investigation:** San Diego Unified School District will immediately undertake an effective, thorough, and objective investigation of the harassment and/or discrimination, harassment, intimidation, and bullying allegations and provide a written report within sixty (60) days from the date the complaint is filed. The Superintendent or his/her designee shall ensure that any complaint received is investigated in accordance with district administrative procedures and that school personnel take immediate steps to intervene, when safe to do so, when they witness any act of harassment.
- 3. Action:** When an allegation is validated by the investigation and disciplinary action is necessary, the superintendent will determine the appropriate course of action, to prevent reoccurrence and follow up with the harassed student, depending upon whether the harasser is a student, staff member or agent of the district. If the complaint is validated the superintendent and/or designee shall take prompt, appropriate action to end the harassment and to address the effects on the victim.

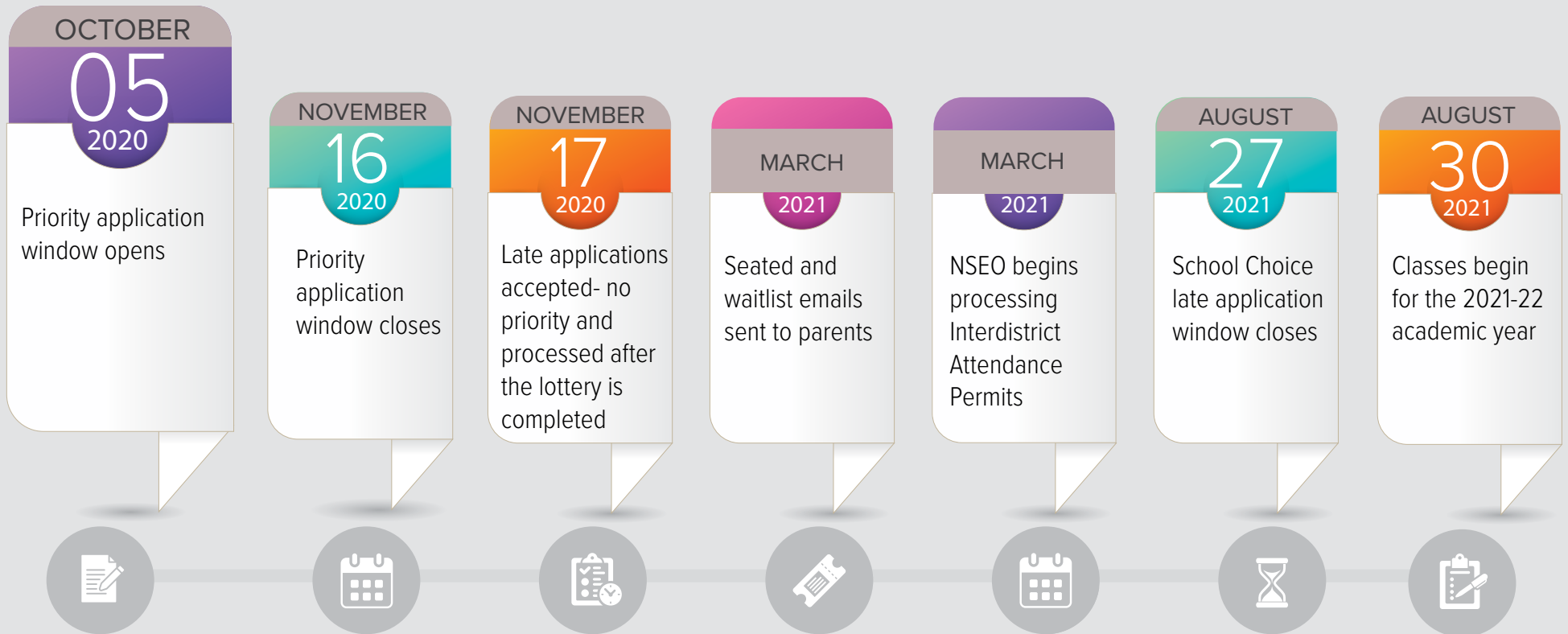
Complaints will be kept confidential to the extent possible. The person filing the complaint may also pursue action in civil court.

The district prohibits retaliation against any person who complains, testifies, assists or participates in district complaint procedures.

*Reference BP and AR 1312.3 for full policies.*



# NEIGHBORHOOD SCHOOLS ENROLLMENT OPTIONS 2021/2022 GUIDE



*Information in this catalog is subject to change pending future Board of Education actions.*

